

Believe ~ Learn ~ Grow

## RIDGEWAY FARM CE ACADEMY

# Action Plan Primary P.E. and Sport Premium Funding 2023-2024



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£17,690
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/2024	£17,980
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2023.	

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/2024		<b>Total fund allocated:</b> £17,980		<b>Date Updated:</b> 13.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To support children on the KS1 playground to collaborate and develop teamwork.		Sport boxes containing a variety of equipment and laminated games cards.  Sport monitors appointed (lanyards provided/photo of their role)		£300	Children will be able to play the games with or without adult support. Children will show improved collaboration. Children will interact with a range of equipment.
Break and lunchtime sport coaches to engage pupils in active play		OPAL lunchtime coaches to engage children in sporting activities during lunchtime		£1200 for the year (£40 per week)	Increase in the number of children participating in organized games. Benchmark figure compared to summer term
To engage pupils in a form of physical activity during break and lunchtime		Active Climber /Active Trail Lunchtime supervisor training to develop a range of games that the children can play. Y6/Y5 lunchtime games leaders (lanyards provided/photo of their role)		N/A as installation complete	Staff actively engaging children  Playtimes and lunchtimes to be observed to ensure children are active and encouraged to take part Children are enthusiastic about
					Sustainability and suggested next steps:
					PE coordinator to train new pupils in Y5 and Y6
					Children able to help new pupils to interact with the games and learn the rules.
					School Council members to look at next steps in the summer term and develop their ideas through class feedback.

To support regular use of the Forest School area during break and lunchtime.	Replenish sets of equipment per class (year 5 and year 6) Staff to model how to play and develop forest school leaders	£100	sport during playtime (pupil survey)	
To further develop techniques to support all learners during Physical Education	Strategies shared by the Sport team and links made to SEN PE sessions  Differentiated lesson objectives, Powerpoint presentations to support modelling and sport cards.	N/A	Regular use of the equipment with children proactively using the area.  Staff are actively engaging all children and feel more confident about strategies that can be used. Staff survey used to gauge.	Sport monitors from this academic year to help train the next group of children-supported by the PE Coordinator.
To increase the sporting opportunities of children who have social and emotional barriers.	Resources purchased to support SEN intervention  Ongoing audit of resources to ensure they are of suitable quality. Purchase of	£300	Children are engaged and interacting with equipment- photographs of participation.  Children more engaged during whole class sessions	Ongoing access to range of equipment that supports sensory development.
To ensure PE resources are available, appropriate and fit for purpose	items to support each area of learning (sets of 30)	£1000	Range of resources evident throughout lessons Children's use of equipment shows increased confidence	Ongoing access to range of equipment.
To replenish equipment to enhance gymnastics and dance.	Purchase 6 additional mats (estimated at £70.50 each)	£423		
Invest in training and equipment for alternative sports e.g. boxing	Purchase additional alternative sports equipment	£1000	Children actively participate. Enthusiasm from clubs evident in whole class sessions	

To embed the use of the school cross curricular Outdoor Learning Cards.	Site mapped and marked out Compasses, maps and equipment organized. Training provided to support upper KS2 staff.	N/A	Children able to navigate site with increased confidence Improvement in map reading evident in subjects such as Geography
To further embed the implementation of new teaching and learning plans to further upskill teaching staff.	Subject leader to further develop staff skill set  Follow up CPD through learning walks/lesson observation	N/A	Planning will be well structured and sports provided will be varied. Staff questionnaire to evaluate skill and confidence levels
To further embed the assessment of pupil learning, progress and attainment in PE	PE subject leader training and moderation in line with school cycle	N/A	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE boards in both halls to develop understanding of skills, language and development.	Boards designed by the PE Coordinator and commissioned. Staff development work around how to interact with the boards and support children's understanding.	£500	Profile will be raised, as the children will be able to talk more confidently about sport their participation.	Children will continue to develop their understanding and interact with the resources as they move through school.
Further develop sport noticeboards to	Achievements celebrated in assembly	£55	Noticeboards are full of information about matches/clubs/results and	Children continue to be

inform parents of sporting achievements	(match results, notable achievements, talents)		pupils are keen to get involved.	enthusiastic about sporting opportunities
To celebrate achievements through the school website and half termly newsletters	Newsletter shared with parents every half term. Sporting success shared through the school website.	N/A	Trophies and achievements displayed in the school entrance in our trophy cabinet	
Medals and sport trophies to celebrate achievements such as 'player of the year'	Achievements high profiled through celebration and whole school assemblies	£250	Pupil pride in wearing the school sport kit to competitions	Future players striving to achieve the awards due to high profiling in assemblies
Replenish new Ridgeway Farm school sports kits for pupils to wear when they represent the school	Kit to be ordered.  Children wearing school kit when they represent the school.	£200		Review each year to ensure that equipment is fit for purpose
Inspire and enthuse the children by linking to local sports clubs	Develop links such as Premier League Primary Stars and local team opportunities.  Develop links to Wilts and Swindon Sports Clubs	Free	Expand this to other local clubs with players visiting school to inspire and support the pupils	Develop links that can be built on in the next academic year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches	Offer a wide range of after school sporting opportunities  Coaches from a range of sports to work at Ridgeway Farm  'Taster' opportunities to broaden children's knowledge of sports they can participate in.	£3000	% of pupils' participation will increase. Giving children aspirational opportunities e.g. Pupils to take part in a dance competition in spring 2024.  Pupil interviews to see if children are pursuing the sports out of school.	Development areas identified and supported
Sport team to model and team-teach to support the delivery of high quality PE.	Modelled sessions Curriculum assessments in line with school system Observations of	Staff salaries paid for separately to sport premium	Observations of sessions Staff evaluation forms linked to confidence, knowledge and skills	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a range of outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved)	Contribute to the provision of outdoor and adventurous activities at the camp out and residential	£1200	Children can identify the skills used and discuss what they have enjoyed/improved at	Further develop the use of the school site through activities such as  Invite specialist sport people to further inspire pupils
To further develop self-rescue knowledge and water confidence in Year 6.	Increase in pupils water confidence and self-rescue knowledge	£2000 plus additional school funding	Children will be able to demonstrate skills and will exhibit increased water safety and confidence.	
To develop the upper KS2 playground to include an outdoor gym/additional game stations	Purchase outdoor gym equipment  Design discussed with school council to establish children's ideas about what they think will work best on their playground.	£4152	Wider range of physical activity opportunities: observed during break and lunchtime.  Pupil feedback about what they've enjoyed and participated in.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximize and identify opportunities for participation in competitive events	Active participation in competitive events.  Children are enthused by competitive sports.	£2300 inclusive of All Competitions fee and transport costs	Increased enthusiasm for sport with pupils enjoying the events and experiencing success: pupil feedback and pupil interviews	Pupils to work as journalists and report back on sporting successes



	Wide number of children have an opportunity to take part		Photographs of pupil participation. Sporting successes shared through our newsletter and school website.	
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Signed off by	
Head Teacher:	Laura Gibbard
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Tracey Mitchard
Date:	20 <sup>th</sup> July 2023
Governor:	Madeleine Sears
Date:	24 <sup>th</sup> July