

Believe ~ Learn ~ Grow

## RIDGEWAY FARM CE ACADEMY

Evidencing the impact of the Primary P.E. and Sport  
Premium Funding 2022-2023



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£28,801
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,690

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,690		Date Updated: 13.07.23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					92%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
- Cycling proficiency. All children to be able to cycle safely and to encourage cycling to and from school to increase physical activity.	- Increasing road safety to offer more Year 6 children active way to get to school.		£600  Actual spend £600	Children have increased their physical fitness. There was an increased number of children choosing to cycle to school after the instructions. Children were able to do this safely and with increased confidence.	
- OPAL journey. Lunch and break time resources to increase physical activity on a daily basis and physical development through their play.	- To provide a range of equipment and games/activities to participate in. Encourage older children to lead activities and develop games. Provide playground leaders with training and regular meetings to ensure that systems are followed and participation is high		£5000 allocated  Actual spend £7032.40	Lunch times have completely changed and children now have a range of activities to do during break and lunch times. There is an excitement and children are physically at play and in constantly moving. Equipment such as tyres and cables reels have increased children's physical strength. Lunch time behaviour issues have significantly been reduced. Children have been noted to have been more active in the afternoons and more engaged. Children are learning to	
			Sustainability and suggested next steps:		
			Look at how children can continue to gain proficiency in cycling. Look at how cycling can be combined within the PE curriculum or lunchtimes.		
			To invest in outside gym equipment and further resources to support children's physical play at lunch and play times.		

			take risks.	
- OPAL training to be delivered to a core group of staff to increase physical activity and play at lunchtimes and break times	- OPAL training delivered to Head, PE Lead and Play leaders. Play based assemblies to be delivered to all children.	£5,937.60  Actual £5,937.60	Staff are confident in risk assessing and providing opportunities and resources to encourage children in physical activity.	Continue to implement OPAL and develop the grounds and resources of the school.
- Investment in Forest School grounds, equipment and resourcing	Forest school teaching and use at lunchtimes to continue to be developed through the use of new equipment and resources.	£2000  Actual spend £2695	All children experienced a range of forest school sessions. Children were physically active in the learning, developing their physical strength and creativity	Carrying this on next year. Children will learn a range of different skills.
- Continue to deliver opportunities for physical activity outside of the recommended two hours	All children to take part in the daily mile or wake and shake sessions if inclement weather	£0  Actual spend £0	All children have continued to run or jog for 10 minutes every day. There has been an improvement noted in the stamina and distance run over the year	Continue the practice into the following year

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Celebrate sporting achievement during celebration assemblies.	Celebration of individual and team results so children see the value and reward in belonging to teams and taking part in physical activity.	£0  Actual spend £0	Children have been keen to share their achievements in and outside of school. There has been an increase in children sharing achievements in gymnastics classes and an increase in children attending out of school sports clubs.	Continue to celebrate sporting successes.

<p>- To develop leadership skills in children</p>	<p>School Sports coach to train up Sports leaders in year 6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day.</p>	<p>£0 Actual spend £0</p>	<p>Sports leaders effectively ran the school sports day events. They also lead a whole school afternoon of sports events. Sports leaders at lunchtime support children in engaging with sports games and in taking care of the equipment and making sure it was always organised.</p>	<p>New sports leaders to be trained and implemented in the new academic year  Further sports to be delivered and taught to younger children at lunchtimes. Sports leaders to facilitate matches and games that are not football.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to take part in Forest Schools sessions</p>	<p>Forest school training to level 3 for new member of staff</p>	<p>£925 Actual £925</p>	<p>Pupil voice demonstrates the increased engagement and physical participation in forest school activities. Staff member who is level 3 trained</p>	<p>To train children to lead forest school activities during lunchtime that meet risk assessment requirements.</p>
<p>All teachers to be able to deliver a range of additional sports to class such as tchoukball, American football, golf, archery, fencing and curling.</p>	<p>PE lead to deliver CPD to staff on the different range of sports</p>	<p>£0 Actual £0</p>	<p>Staff competent and able to deliver a range of sports to their class. All children were able to take part in learning a new sport.</p>	<p>Look for other sporting opportunities that can be delivered in school that are outside the 'typical' sports.</p>

All teachers to be able to deliver an element of forest schools that does not require level 3 forest school qualification	All staff trained in a variety of activities using the forest school area and the outdoors	£0 Actual £0	More children and classes were able to engage in forest school sessions outside of the forest school timetable lead by the Forest school leader. Children were able to increase physical participation on a more regular basis.	To train TAs and HLTA so that forest school activities can be further developed for lunch and play based activities or PPA.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be physically active and participate in enrichment activities that are free.	An enrichment programme that includes sport or activities to increase physical participation	£0 Actual £0	Children took part in Football, Netball, Dance and Cross Country sports after school. Priority was given to PP pupils and membership was chosen to ensure all pupils had an opportunity to attend a physical enrichment activity.	Create a programme of enrichment for 2023-2024 that includes a wide range of sports.  New or replaced equipment to be purchased

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in competitions against other Swindon or Wiltshire	Teams to be entered into the cross country competition, swimming galas and other inter sports competitions	£900	At inter competition events children have shown a good understanding of good sportsmanship and behaviour	To attend more SEN specific events.

schools.	with other local schools.	Actual spend £500	in competitive environments Increased participation at level 2 inter-competition	To organise sporting events with other local primary schools.
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Signed off by	
Head Teacher:	Laura Gibbard
Date:	13 <sup>th</sup> July 2023
Subject Leader:	Robyn Oakes
Date:	13 <sup>th</sup> July 2023
Governor:	Madeleine Sears
Date:	24 <sup>th</sup> July 2023