



## Ridgeway Farm CE Academy Remote Learning Plan 2021-2022

### The school will apply this plan in the following instances:

1. Individual child self-isolating
2. Bubble closure/year group
3. Whole school closure

### Curriculum

Ridgeway Farm CE Academy is committed to ensuring that all children receive a quality education in the form that has been designed by the school. Therefore, the school is committed to ensuring that any remote learning is aligned to the school curriculum. This ensures the school community maintains cohesion and children are collectively enthused by their learning. For example, theme days would continue to be celebrated remotely. Our curriculum aims will therefore continue to be delivered by ensuring that teachers take ownership of remote learning packages with children's individual needs being accounted for. However, there might be times when teachers do direct families to some online learning platform to complement their learning such as:

- White Rose
- Purple Mash (additional Home Learning resources)
- BBC Bitesize
- Oak National Academy

Ridgeway Farm CE Academy recognises the importance of support and input from the teaching team to ensure engagement and collaborative learning. Zoom is used to support virtual face-to-face contact with teaching staff and pupils, and our remote learning platform, Purple Mash for all learning activities. The school has developed processes for this form of learning through the development of session plans. This can be found in the appendix. This will continually be revisited as part of staff professional development.

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash and White Rose Maths.

Children will remain in contact with their Class teacher through Zoom and Purple Mash to share successes and maintain communication.

White Rose Maths resources will be used as they are matched to our current maths curriculum model and curriculum planning. Children are very used to seeing these resources.

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Oxford Owl, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

The use of Zoom will support school in offering interactive learning opportunities whilst working remotely. The children will receive pre-teaching sessions and setting of work/activities for the day. The following day's Zoom will be used to provide answers and 'check-in' before explaining the tasks set for the day. At the Schools' discretion, taking into consideration the age of the pupils, teachers may set additional Zooms for support and reviewing the work.

Teachers and parents will be able to message one another using the email function on Purple Mash to share information and offer support. Children will be able to email the teacher via the Purple Mash platform. The Purple Mash platform will offer the chance for teachers to celebrate children's work and maintain our school community. The use of Purple Mash will be in-line with the Purple Mash Usage Policy.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in remote learning is expected. However, if children themselves are too ill to attend then they should not be expected to engage in remote learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Zoom (session links to be sent via ParentMail)
- Purple Mash
- Oxford Owl
- TT Rockstars/Numbots

### Engagement and Accessibility

The school has developed systems to monitor engagement through pupil attendance online and welfare phone calls. The school will support families with low engagement so that they can maintain remote learning.

Where the school identifies that a child does not have access to a home device at any time, work packs will be made available. Any queries around support beyond the core offer should be directed to the School Office and a member of staff designated to oversee the remote learning will arrange a meeting via phone or Zoom to discuss how we can work together to support your child.

### Individual pupil self-isolating:

- The child will receive a pack of work for the first day of isolation on Purple Mash, covering basic skills appropriate to their year group. This can be delivered by the school if the family is isolating or sent electronically.
- The focus of learning will be in-line with the content studied by their peers at school

- Welfare phone call from the class teacher

Process for a child on isolation:

1. Dates of isolation are recorded	
2. Parents asked if they have access to the internet.	
Yes	No
Work is available online via the School Purple Mash platform.	A work pack will be delivered to the family or collected by anyone not isolating.
3. Class teacher to be given names of children isolating at the beginning of each week and when a child has started isolating.	
4. A member of the class team checks in once during the week through a phone call to check in with the child regarding their learning.	

**Year group 'bubble' closure**

Scenario A – If the teacher is well and able to teach, they will:

Work input and support via a daily Zoom meeting	
Monday	Daily Zoom session to set learning for the following day and provide explanations. Review any previous learning and give feedback.
Tuesday	
Wednesday	
Thursday	
Friday	
Curriculum	<p>The normal school curriculum is followed. This includes topic and whole school theme days and events. This will also be promoted on social media</p> <p>Maths will follow the White Rose and English will continue to follow the school approach. This will consist of spelling, grammar and the year groups journey towards a piece of extended writing with an authentic audience and purpose for a piece of writing.</p> <p>Topic continues to be the curriculum studied by the year group and follow the school planning objectives.</p> <p>Reading- daily reading is encouraged. Online reading logins will be provided through Oxford Owl</p> <p>Spelling- weekly spelling provided and activities uploaded on to Purple Mash</p> <p>PE - Daily physical activity is encouraged.</p>

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<p>Communication and feedback</p>	<ul style="list-style-type: none"> <li>• Direct conversations with the children via Zoom and using the Purple Mash email function</li> <li>• Social media sites to promote learning and theme events</li> <li>• Home learning is marked and celebrated on the Purple Mash platform.</li> </ul> <p>Purple Mash For each year group to include</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="368 383 592 656"> <p><u>English</u></p> </td> <td data-bbox="592 383 1437 656"> <p>Resources for all learning Model text that the teacher has done – for extended writing and writing unit. Planning format A list of vocabulary that links to the text type Simple success criteria Writing frame (differentiated) for children to write on.</p> </td> </tr> <tr> <td data-bbox="368 656 592 763"> <p><u>Maths</u></p> </td> <td data-bbox="592 656 1437 763"> <p>Resources for all learning Simple success criteria</p> </td> </tr> <tr> <td data-bbox="368 763 592 875"> <p><u>Reading comprehension</u></p> </td> <td data-bbox="592 763 1437 875"> <p>Resources for all learning Differentiated questions linked to the same text</p> </td> </tr> <tr> <td data-bbox="368 875 592 1010"> <p><u>Topic</u></p> </td> <td data-bbox="592 875 1437 1010"> <p>PowerPoint presentation so children can refer back to it Resources to complete learning – sheets, question stems, problems etc.</p> </td> </tr> </table>	<p><u>English</u></p>	<p>Resources for all learning Model text that the teacher has done – for extended writing and writing unit. Planning format A list of vocabulary that links to the text type Simple success criteria Writing frame (differentiated) for children to write on.</p>	<p><u>Maths</u></p>	<p>Resources for all learning Simple success criteria</p>	<p><u>Reading comprehension</u></p>	<p>Resources for all learning Differentiated questions linked to the same text</p>	<p><u>Topic</u></p>	<p>PowerPoint presentation so children can refer back to it Resources to complete learning – sheets, question stems, problems etc.</p>
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<p>SEND</p>	<p>Targeted supporting resources for learning. Weekly phone call with SENCO for children subject to EHCP</p>								
<p>Vulnerable children</p>	<p>Weekly phone call with class teacher and if currently receiving ELSA support, resources signposted on the school website.</p>								
<p>Accessibility &amp; Safeguarding</p>	<p>Hard copies of planning and resources can be delivered on request</p> <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:admin@ridgewayfarmcea.org">admin@ridgewayfarmcea.org</a></p> <p>If a child is entitled to benefit-related FSM, School to ensure the catering company Sodexo prepares a hamper for the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.</p>								

Scenario B – If teacher is unwell and unable to teach:

Pre-recorded videos will be uploaded to Purple Mash							
Monday	Videos will be uploaded daily with explanations of work to be completed and any resources that are needed.						
Tuesday							
Wednesday							
Thursday							
Friday							
Curriculum	<p>The normal school curriculum is followed. This includes topic and whole school theme days and events. This will also be promoted on social media</p> <p>Maths will follow the White Rose and English will continue to follow the school approach. This will consist of spelling, grammar and the year groups journey towards a piece of extended writing with an authentic audience and purpose for a piece of writing.</p> <p>Topic continues to be the curriculum studied by the year group and follow the school planning objectives.</p> <p>Reading- daily reading is encouraged. Online reading logins will be provided through Oxford Owl</p> <p>Spelling- weekly spelling provided and activities uploaded on to Purple Mash</p> <p>PE - Daily physical activity is encouraged.</p>						
Communication and feedback	<ul style="list-style-type: none"> <li>• Feedback with the children using the Purple Mash email function</li> <li>• Social media sites to promote learning and theme events</li> <li>• Home learning is marked and celebrated on the Purple Mash platform.</li> </ul> <p>Purple Mash  <u>For each year group to include</u></p> <table border="1"> <tr> <td><u>English</u></td> <td>Resources for all learning Model text that the teacher has done – for extended writing and writing unit. Planning format A list of vocabulary that links to the text type Simple success criteria Writing frame (differentiated) for children to write on.</td> </tr> <tr> <td><u>Maths</u></td> <td>Resources for all learning Simple success criteria</td> </tr> <tr> <td><u>Reading comprehension</u></td> <td>Resources for all learning Differentiated questions linked to the same text</td> </tr> </table>	<u>English</u>	Resources for all learning Model text that the teacher has done – for extended writing and writing unit. Planning format A list of vocabulary that links to the text type Simple success criteria Writing frame (differentiated) for children to write on.	<u>Maths</u>	Resources for all learning Simple success criteria	<u>Reading comprehension</u>	Resources for all learning Differentiated questions linked to the same text
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	<u>Topic</u>	PowerPoint presentation so children can refer back to it Resources to complete learning – sheets, question stems, problems etc.
SEND	Targeted supporting resources for learning. Weekly phone call with SENCO for children subject to EHCP	
Vulnerable children	Weekly phone call with a member of the teaching team and if currently receiving ELSA support, resources signposted on the school website.	
Accessibility & Safeguarding	<p>Hard copies of planning and resources can be delivered on request</p> <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:admin@ridgewayfarmcea.org">admin@ridgewayfarmcea.org</a></p> <p>If a child is entitled to benefit-related FSM, School to ensure the catering company Sodexo prepares a hamper for the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, a member of the teaching team will call the parents to discuss obstacles and support.</p>	

### Whole school closure

<p>Work input and support via a daily Zoom meeting</p> <p>A member of the teaching team will lead this if the teacher is unwell and unable to teach. In the event that a member of the teaching team is unable to lead the Zoom sessions, pre-recorded videos will be uploaded with explanations of the work that is to be completed.</p>						
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