



LYDIARD MILLICENT CE PRIMARY & RIDGEWAY FARM CE ACADEMY



Equality Objectives 2017-2021

Review Date; January 2021

| Objectives | Actions | Success Criteria | Responsibility | Timescale | Monitoring & evaluation |
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| To monitor the provision and assessment for children who are currently working below At. | <p>To undertake lesson observations with a focus on children below At</p> <p>Look at teacher assessment and statutory assessment data - draw findings/trends.</p> <p>Planning scrutiny - identifying targeted ch and star challenges. Is planning appropriately pitched and challenging?</p> <p>Pupil conferencing - how do pupils feel supported? Do they know how to improve?</p> <p>Work scrutiny - identifying progress within books where evidence of progress may not be evident in levels - is there evidence? How large are the</p> | <p>Lessons will show that At children are appropriately challenged through resources, differentiation and support. They are working at the appropriate level and are able to access the teaching and learning.</p> <p>Assessment will be used to track small steps of progress and identify gaps in learning that are being planned for.</p> <p>Pupils understand what they need to do to improve their learning.</p> <p>Evidence in books show progress being made</p> | <p>LG - RF JdS - LM</p> | <p>Review July 2019</p> | |

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| | <p>steps of progress?</p> <p>Research current assessment systems for pupils working below At - is there a scaled system available?</p> | <p>within the working towards and at expectations of the year group</p> | | | |
| <p>To ensure effective use of Pupil Premium, closely monitoring its impact on disadvantaged pupils.</p> | <p>Sharon Baker - Pupil Premium Lead at LM</p> <p>Budget of pupil premium money</p> <p>Pupil premium expenditure to be included on websites</p> <p>Monitor progress through DATE sheets of PP children</p> <p>Review annually provision available to PP pupils</p> <p>Continue with targeted funding to support individual PP children</p> <p>Ensure teachers are aware of PP children and the progress they need to make in pupil progress meetings</p> <p>Regular, focused Pupil Progress meetings with class teachers,</p> | <p>All staff will be aware of the children in their class who are in receipt of PP funding and how this is being used.</p> <p>Impact of Pupil Premium provision form will be completed by class teachers twice a year.</p> <p>Provision will be adapted/changed where necessary as a result of the impact of Pupil Provision forms.</p> <p>Progress of PP pupils will be tracked and will show progress made, alongside monitoring of the gap between them and their peers.</p> | <p>SB - LM LG - RF</p> | <p>Review July 2019</p> | |

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| | <p>SENCo and SLT (PP champion)</p> <p>Prioritise funding for leadership role in managing Pupil Premium provision</p> | <p>At the end of the year the impact of pupil premium spending will be analysed, both by pupil and by intervention, with costings.</p> | | | |
| <p>To improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity, for example increasing understanding between pupils from different faith communities.</p> | <p>Disability awareness training to be undertaken by staff and pupils in KS2 and Upper KS1</p> <p>Children with a disability to be included in all trips</p> <p>Introduce and embed British Values into our school aims and curriculum</p> <p>To promote the involvement of disabled students in classroom discussions/activities ensure</p> | <p>Staff and pupils will be aware of disabilities.</p> <p>Pupil awareness of equal opportunities for all.</p> <p>British values taught across year groups and embedded within the curriculum.</p> | <p>JdS/ LT - LM</p> | <p>LM - July '18</p> <p>RF - July '19</p> | |

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| | <p>that positive attitudes are promoted throughout.</p> <p>Teach about different faith communities within RE and PSHE lessons</p> <p>Expose the children to a variety and diversity of pupils from other schools and faiths through school events, competitions and joint work.</p> | <p>Progression and breadth of planned activities across all year groups.</p> <p>Children given opportunities to meet a diversity of pupils. Joint events taking place.</p> | | | |
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