

Believe ~ Learn ~ Grow

# RIDGEWAY FARM CE ACADEMY

## Action Plan Primary P.E. and Sport Premium Funding 2024-2025



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£17,690
How much (if any) do you intend to carry over from this total fund into 205/2026	£0
Total amount allocated for 2024/2025	£17,690
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  
 Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  
 Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2024-2025		<b>Total fund allocated:</b> £17,690		<b>Date Updated:</b> 12.07.24		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To create accessible storage for all play equipment		<p>Conduct a review of current storage facilities and assess the accessibility and organisation of play equipment.</p> <p>Consult with staff and students to gather input on their needs and preferences for storage solutions.</p> <p>Research and purchase storage units that are child-friendly, easy to access, and appropriately sized for various types of play equipment.</p> <p>Label storage bins or shelves with pictures and words to help students identify and return equipment independently.</p> <p>Implement a system for students to check out and return equipment, promoting responsibility and</p>		<p>£5000</p> <p>£3000</p>	<p>Accessibility: Measure the percentage of students who can independently access and return play equipment. Aim for a target of 90% of students being able to do so by the end of the academic year.</p> <p>Independence: Monitor the number of times students require adult support to access equipment before and after the implementation. Aim to reduce the need for adult support by 50% within the first term.</p> <p>Engagement: Observe student engagement levels during playtime and active learning sessions. Aim to see an increase in student participation and enjoyment as a result of easier access to equipment.</p>	<p>Training: Provide staff training on the maintenance and organisation of the new storage system to ensure its sustainability.</p> <p>Feedback: Regularly seek feedback from staff and students on the effectiveness of the new storage solution and make adjustments as needed.</p> <p>Expansion: Consider expanding the accessible storage system to other areas of the school to promote independence and active learning across all aspects of the curriculum.</p> <p>Monitoring: Continuously monitor the impact of the storage system on student independence and</p>

	independence.			engagement to inform future improvements and sustainability efforts.
<p>Develop lunchtime physical activity including play leaders timetable of games.</p> <p>Increase the percentage of pupils participating in volunteering and leadership activities across KS2 (25% participation)</p> <p>To maximize engagement and activity by all pupils at lunchtime play (45 minutes per day)</p>	<p>Training for Play Leaders: Provide training sessions for selected pupils to become play leaders. This training should focus on leadership skills, organising games, resolving conflicts, and promoting inclusivity.</p> <p>Create a Timetable: Develop a structured timetable for play leaders to lead different physical activities and games during lunchtimes. Ensure a variety of activities are included to cater to different interests and abilities.</p> <p>Provide Resources: Ensure that play leaders have access to necessary resources such as equipment, first aid kits, and guidance on how to set up and supervise games safely.</p> <p>Promote Inclusivity: Encourage play leaders to involve all pupils in the activities, promoting inclusivity and ensuring that no one is left</p>	£500	<p>Increase in Participation: Aim for a 25% increase in the number of pupils participating in the lunchtime physical activities led by play leaders.</p> <p>Feedback and Evaluation: Collect feedback from pupils and staff regarding the impact of the play leaders' activities on the overall lunchtime experience. Use this feedback to make improvements and adjustments.</p> <p>Monitoring Attendance: Keep track of the number of pupils attending the activities regularly to gauge the success of the initiative.</p>	<p>Continued Training: Provide ongoing training and support for play leaders to enhance their skills and keep them motivated.</p> <p>Rotate Play Leaders: Rotate the roles of play leaders to give more pupils the opportunity to develop leadership skills and contribute to the lunchtime activities.</p> <p>Celebrate Success: Recognise and celebrate the achievements of play leaders and participants to maintain motivation and enthusiasm.</p> <p>Review and Adapt: Regularly review the impact of the initiative, gather feedback, and make necessary adjustments to ensure continuous improvement.</p>
Children developing healthy lifestyle choices	<p>Purchase and Installation of Gym Equipment: We plan to purchase and install a new set of outdoor gym equipment to enhance physical activity opportunities for our students. The equipment will be selected to cater to a range of abilities and interests, promoting inclusivity.</p>	£2,690	<p>Increased Participation in Physical Activity: We aim to see a 15% increase in the number of students regularly using the new gym equipment during break times.</p> <p>Improved Physical Health: We anticipate a 10% improvement in</p>	<p>Staff Training: We will provide training for staff on how to supervise and support students using the equipment safely.</p> <p>Maintenance Plan: A maintenance plan will be put in place to ensure the longevity of the equipment.</p>

			<p>students' overall physical health and fitness levels as a result of increased engagement with the new equipment.</p> <p>Enhanced Wellbeing: We expect to see a 20% rise in self-reported feelings of wellbeing and happiness among students who regularly utilise the gym equipment.</p>	<p>Monitoring and Evaluation: Regular assessments will be conducted to track the impact of the equipment on student physical activity levels and wellbeing.</p> <p>Future Investments: Based on the success of this initiative, we will explore further opportunities to enhance our physical activity provisions for students.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in the North Wilts Cluster enabling children to take part in competitive and non-competitive activities and competitions, pupils having the opportunity to meet, compete or work alongside children from local schools, staff to have access to quality training.	<p>Organise regular North Wilts Cluster events: Coordinate and participate in regular competitive and non-competitive activities and competitions within the North Wilts Cluster.</p> <p>Staff Training: Provide staff with access to high-quality training opportunities to enhance their skills and knowledge in delivering PE and sports activities.</p>	<p>£1100 Staffing: clubs and training</p> <p>£1000 Staffing events</p>	<p>Increased Participation: Aim for a 20% increase in the number of pupils participating in North Wilts Cluster events compared to the previous year.</p> <p>Improved Performance: Target a 15% improvement in the school's overall performance in North Wilts Cluster competitions.</p>	<p>Continued Participation: Ensure that participation in North Wilts Cluster events remains a key focus in the school's annual sports calendar.</p> <p>Regular Training: Plan for ongoing staff training sessions to maintain and further develop staff skills in delivering PE and sports activities.</p>

			Enhanced Staff Skills: Ensure that 100% of staff members who receive training report an increase in confidence and knowledge in delivering PE and sports activities.	Review and Adapt: Regularly review the impact of participation in the North Wilts Cluster events and adjust strategies as needed to continue improving outcomes for pupils and staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional training for staff/staff supporting within physical activity. Increase staff's knowledge and understanding around planning a unit of dance and assessing against the skills document.	Provide Staff Training: Organise workshops or training sessions focused on planning a unit of dance and assessing against the skills document. This could include bringing in external dance specialists or utilising online resources for professional development.  Peer Observations: Encourage staff to observe each other's dance lessons to share best practises and learn from each other.  Feedback Sessions: Provide opportunities for staff to receive	Release time £900	Increased Confidence: Staff will feel more confident in planning and delivering dance lessons, leading to improved quality of teaching.  Enhanced Skills: Staff will develop a deeper understanding of how to assess dance skills against the skills document, leading to more accurate assessments of student progress.  Improved Student Performance: With better-planned dance units and more accurate	Embedding Practise: Encourage staff to continue implementing the skills and knowledge gained from the training sessions in their regular practise.  Ongoing Support: Provide ongoing support and resources for staff to further develop their skills in planning and assessing dance units.  Evaluation: Regularly evaluate the impact of the training through staff feedback surveys and student

	feedback on their dance lesson plans and assessments to continuously improve their practise.		assessments, students are likely to show improvement in their dance skills over time.  Target: Aim for a 10% increase in staff confidence levels in planning and assessing dance units by the end of the academic year.	performance assessments.  Next Steps: Consider expanding the training to cover other areas of physical activity or bringing in additional specialists for further staff development.
Provide training for new staff on the alternative sports offered at Ridgeway Farm	Deliver: Provide initial training sessions for new staff on the alternative sports offered at Ridgeway Farm. This training will be flexible and engaging, led by highly skilled coaches who can demonstrate the activities effectively. Follow-up support will be provided within the school to reinforce the training and address any questions or challenges that arise. Additionally, structured peer-to-peer collaboration will be encouraged to share knowledge and best practises among staff members.	N/A	% Target: Aim for 100% of new staff members to participate in the training sessions on alternative sports.  Outcome: By equipping new staff with the knowledge and skills to deliver alternative sports activities, we anticipate an increase in the variety of sports offered to our students. This will enhance the overall PE curriculum at Ridgeway Farm and provide more opportunities for students to engage in physical activity.	Sustainability: Regularly evaluate the effectiveness of the training sessions and gather feedback from staff to make improvements.  Ensure that ongoing support is available for all staff members to continue implementing alternative sports in their lessons.  Next Steps: Consider expanding the training to include existing staff members who may benefit from learning about new alternative sports. Monitor the impact of the training on student participation and enjoyment of PE lessons to inform future planning and development.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Buying replacement equipment for games sports has enabled children to be more active in lessons as all pupils can have a ball to themselves, which is also required for our scheme of work.</p>	<p>Purchase Plan: Conduct a thorough audit of the current equipment stock to identify what needs replacing or adding to support the scheme of work effectively.</p> <p>Consultation: Consult with PE teachers and coaches to determine the specific equipment requirements for each lesson and ensure that the purchases align with the scheme of work.</p> <p>Supplier Research: Research reputable suppliers to ensure the purchased equipment is of high quality and durable to withstand regular use.</p> <p>Budget Allocation: Allocate a portion of the Sports Premium budget specifically for purchasing replacement equipment for games sports.</p> <p>Ordering Process: Place orders for the identified equipment in a timely manner to ensure it arrives before the start of the new academic year.</p>	<p>£500</p>	<p>Increased Participation: With each pupil having access to their own equipment, participation levels in lessons are expected to increase as barriers to involvement are reduced.</p> <p>Enhanced Engagement: Children are more likely to engage actively in lessons when they have personal equipment, leading to improved focus and learning outcomes.</p> <p>Improved Skill Development: Having the necessary equipment at hand enables students to practise skills more effectively, potentially leading to a higher level of proficiency in games sports.</p> <p>Monitoring Progress: Set targets for the percentage increase in participation levels and track the impact of the new equipment on student engagement and skill development.</p> <p>Evaluation: Conduct regular assessments and surveys to gather feedback from both students and teachers on the impact of the new equipment on lesson delivery and student experience.</p>	<p>Maintenance Plan: Develop a maintenance schedule to ensure the new equipment remains in good condition and is regularly checked for wear and tear.</p> <p>Training: Provide training for staff on how to properly care for and store the equipment to prolong its lifespan.</p> <p>Long-term Planning: Consider incorporating equipment replacement into the annual budget planning to ensure sustainability in the long run.</p> <p>Evaluation: Continuously monitor the impact of the new equipment on student participation and engagement to inform future purchasing decisions and adjustments to the scheme of work.</p> <p>Feedback Loop: Encourage feedback from students and staff on the effectiveness of the new equipment in enhancing the sports experience and make adjustments accordingly.</p>



<p>Children value and enjoy swimming</p>	<p>Step 1: Research local swimming pools that can be hired for school use.</p> <p>Step 2: Contact the selected swimming pool to discuss availability, cost, and any specific requirements.</p> <p>Step 3: Coordinate with school staff to schedule regular swimming sessions for all children.</p> <p>Step 4: Ensure appropriate staff training and supervision for the swimming sessions.</p> <p>Step 5: Communicate with parents about the swimming programme and obtain necessary permissions.</p>	<p>£2000 pool hire and life guard</p>	<p>Outcome 1: Increased accessibility to swimming for all children.</p> <p>Outcome 2: Improved water confidence and swimming skills.</p> <p>Outcome 3: Potential increase in the number of children achieving the national curriculum swimming requirements.</p> <p>Outcome 4: Enhanced physical fitness and overall well-being.</p>	<p>Sustainability: Explore the possibility of long-term partnerships with local swimming pools for ongoing access.</p> <p>Consider incorporating swimming into the regular school curriculum to ensure sustainability.</p> <p>Next Steps: Evaluate the impact of the swimming programme through feedback from staff, parents, and children.</p> <p>Identify any areas for improvement and make necessary adjustments for future sessions.</p> <p>Continuously monitor and track the progress of children in swimming skills to measure long-term impact.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To increase participation in cluster events and competitions</p>	<p>Promote awareness: Ensure all students are aware of upcoming cluster events and competitions through regular announcements, posters, and newsletters.</p> <p>Provide additional training: Offer extra training sessions for students interested in specific sports or events to improve their skills and confidence.</p> <p>Organise inter-school competitions: Host friendly competitions within the school to select students to represent Ridgeway Farm CE Academy at cluster events.</p>	<p>£1000 Staffing events</p>	<p>Increase in participation: Aim to increase student participation in cluster events and competitions by 20% compared to the previous academic year.</p> <p>Improved performance: Target a 15% increase in the number of students achieving top placements or personal bests in cluster events.</p> <p>Enhanced school spirit: Measure the impact on school spirit and community engagement through post-event surveys and feedback.</p>	<p>Regular evaluation: Continuously monitor participation rates and student feedback to identify areas for improvement.</p> <p>Training continuity: Ensure ongoing training opportunities for students to maintain and enhance their skills for future events.</p> <p>Community involvement: Explore partnerships with local sports clubs or organisations to sustain interest and participation in cluster events beyond the academic year.</p>
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Signed off by	
Head Teacher:	Laura Gibbard
Date:	9 <sup>th</sup> July 2024
Subject Leader:	Tracey Mitchard
Date:	9 <sup>th</sup> July 2024
Governor:	Madeleine Sears
Date:	18 <sup>th</sup> July 2024