

Believe ~ Learn ~ Grow

RIDGEWAY FARM CE ACADEMY

Action Plan Primary P.E. and Sport Premium Funding 2025-2026



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£17,820
How much (if any) do you intend to carry over from this total fund into 205/2026	£0
Total amount allocated for 2024/2025	£17,820
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	97%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-2026		Total fund allocated: £17,820		Date Updated: 15.07.25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To upskill the PE Lead through Fortius Sports CPD Membership and accredited training	Purchase Fortius Sports Membership (includes CPD & support) Attend CPD workshops (e.g. subject leadership, assessment)	£1,000	Improved subject leadership confidence; quality assurance in PE		Resources and training disseminated to staff
To enhance staff knowledge in delivering new and alternative sports (e.g. yoga, handball)	Hire specialist coaches to model sessions Deliver twilight CPD sessions	£1,500	Staff feel confident delivering a wider curriculum		Develop staff champions for each new sport
Targeted support in assessment and progression in dance and gymnastics	Peer observations Joint planning and assessment using skills framework	£720	Improved pupil progress tracking in dance/gym		Embed shared planning and team teaching

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop lunchtime activities and training play leaders	Recruit and train Year 5/6 play leaders Rotational games timetable Purchase resources	£500	Increased activity levels at lunchtimes	Pupil-led play embedded in future cohorts
Provide outdoor gym and fitness circuit access	Continue use of gym equipment from last year Add signage for fitness challenges	£1,500	15% increase in daily active minutes	Equipment integrated into curriculum and break use
Fund new inclusive sports and clubs (e.g., Boccia, multi-skills)	Run after-school clubs open to all abilities Partner with SEN coordinator for inclusive focus	£2,000	All pupils including SEN access physical activity	Raise profile of adapted sport, rotate activities annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure all children access competitive and celebratory sport	Whole-school sports day, KS1/2 house tournaments Fortius calendar events display	£1,000	Children motivated by competition and celebration	Annual PE events become embedded
Promote physical activity via School Council and pupil voice	School Council to survey and select enrichment activities Posters, assembly slots, half-term updates	£600	Pupils feel heard; more motivated to join clubs	Embed as a half-termly student leadership task
Celebrate physical achievements across curriculum	Introduce "PE Champion of the Week" awards Blog/Dojo updates	£1,000	Children value PE and sports success equally	Weekly celebration becomes cultural norm

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports (e.g., archery, fencing, trampolining)	Specialist taster sessions Book Fortius/sport agencies	£1,500	Increased enthusiasm and confidence in non-traditional sports	Taster leads to regular club offering
Replenish and expand equipment for wider delivery	Purchase sufficient equipment for whole-class use (e.g. netball, hockey)	£1,000	All pupils can participate equally	Stock rotation and future-proofing included

Swimming access for all KS2	Pool hire, lifeguard cover, transport	£1,500	Increased % of swimmers meeting NC expectations	Build early access model (Y3 start)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase representation in inter-school events	Fortius membership & transport Extra-curricular team training	£2,000	25% more pupils in competitive teams	Annual rota and team training embedded
Run in-school competitions half-termly	Mini-leagues, class vs class, house sports	£500	Raised confidence in competitive settings	Half-termly calendar becomes school tradition
Support staffing for event attendance and transport	Cover costs for escorting staff Transport to Fortius / Cluster events	£1,500	Consistent participation in external events	Sustain through long-term partnerships and shared travel

Signed off by	
Head Teacher:	Laura Gibbard
Date:	08.07.25

Subject Leader:	Tracey Mitchard
Date:	08.07.25
Governor:	Madeline Sears
Date:	08.07.25