

Believe ~ Learn ~ Grow

RIDGEWAY FARM CE ACADEMY

Evidencing the impact of the Primary P.E. and Sport Premium Funding 2023-2024



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,690
How much (if any) do you intend to carry over from this total fund into 2024/2025	£0
Total amount allocated for 2023/2024	£17,690
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,690		Date Updated: 15.07.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support children on the KS1 playground to collaborate and develop teamwork.	Sport boxes containing a variety of equipment and laminated games cards. Sport monitors appointed (lanyards provided/photo of their role)		£300	At lunchtimes, a variety of equipment has ensured that children are active during their lunch time and that they are able to play without adult support. Play leaders have been trained and were effective in modelling play and modelling how to use the equipment correctly.	Look at how the new Year 6 leaders will take on this role and continue to make improvements.
Break and lunchtime sport coaches to engage pupils in active play	OPAL lunchtime coaches to engage children in sporting activities during lunchtime		£1200 for the year (£40 per week)	Through learning walks at lunchtimes, all children were engaged and taking part in a variety of active sports or play.	Create a plan of renewal for resources and a bank of activities that can be used in wet weather when the field is not accessible to all.
To engage pupils in a form of physical activity during break and lunchtime	Active Climber /Active Trail Lunchtime supervisor training to develop a range of games that the children can play. Y6/Y5 lunchtime games leaders (lanyards		N/A as installation complete	Staff observed actively engaging children through a variety of team games and resources. Leading to all children being active in play times.	Continue to implement OPAL and develop the grounds and resources of the school.

	provided/photo of their role)		Photo evidence and pupil voice evidence active breaks	
To support regular use of the Forest School area during break and lunchtime.	Replenish sets of equipment per class (year 5 and year 6) Staff to model how to play and develop forest school leaders	£100	Forest School area observed in action on a regular basis safely during play. Play leaders actively took on the role of ensuring that children were using the area safely and to model play.	Consider new role of Forest School leaders separate to play leaders who model and lead forest school play
To further develop techniques to support all learners during Physical Education	Strategies shared by the Sport team and links made to SEN PE sessions Differentiated lesson objectives, Powerpoint presentations to support modelling and sport cards.	N/A	During learning walks, feedback from visitors was that it was not possible to identify SEND as all were involved and engaged in the lessons. The current scheme allows for adaptations well and is ensuring inclusivity.	Consider the representation of learners at external events
To increase the sporting opportunities of children who have social and emotional barriers.	Resources purchased to support SEN intervention	£300	Resources purchased and being used to support SEN intervention such as Spark programme	
To ensure PE resources are available, appropriate and fit for purpose	Ongoing audit of resources to ensure they are of suitable quality. Purchase of items to support each area of learning (sets of 30)	£1000	New resources purchased to supplement PE equipment and therefore more pupils engaging in the lessons being active for longer periods of time.	
To replenish equipment to enhance gymnastics and dance.	Purchase 6 additional mats (estimated at £70.50 each)	£423	Quality resources to support the teaching of gym and dance.	A programme of renewal established for other gym equipment
Invest in training and equipment for alternative sports e.g. boxing	Purchase additional alternative sports		New Archery, Curling and Tchoukball equipment purchased to	

	equipment	£1000	replace old equipment. Children positively engaging in alternative sports and pupil voice shows that these are enjoyed by the children and that they are using skills across different sports.	
To embed the use of the school cross curricular Outdoor Learning Cards.	Site mapped and marked out Compasses, maps and equipment organized. Training provided to support upper KS2 staff.	N/A	Some progress seen in children using the orienteering.	Further resources to be purchased so improve map reading skills.
To further embed the implementation of new teaching and learning plans to further upskill teaching staff.	Subject leader to further develop staff skill set Follow up CPD through learning walks/lesson observation	N/A	All staff received CPD on the programme of study and alternative sports. Staff voice showed that staff were confident and able to teach a range of sports across the key stages.	Continue the CPD programme for new staff
To further embed the assessment of pupil learning, progress and attainment in PE	PE subject leader training and moderation in line with school cycle	N/A	All teachers are assessing PE and this is being monitored by the PE coordinator.	Consider how the assessment can be used to fill gaps and to inform planning.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE boards in both halls to develop understanding of skills, language and development.	Boards designed by the PE Coordinator and commissioned. Staff development work around how to interact with the boards and support children's understanding.	£500	Forest school display prominent in Hall	
Further develop sport noticeboards to inform parents of sporting achievements	Achievements celebrated in assembly (match results, notable achievements, talents)	£55	Inter school competitions celebrated and shared with families in Merit Assemblies. Out of school achievements shared on a regular basis.	
To celebrate achievements through the school website and half termly newsletters	Newsletter shared with parents every half term. Sporting success shared through the school website.	N/A		
Medals and sport trophies to celebrate achievements such as 'player of the year'	Achievements high profiled through celebration and whole school assemblies	£250	Trophies and achievements displayed in the school entrance in our trophy cabinet	
Replenish new Ridgeway Farm school sports kits for pupils to wear when they represent the school	Kit to be ordered. Children wearing school kit when they represent the school.	£200	New netball kit ordered and football kit to represent in teams.	Review each year to ensure that equipment is fit for purpose
Inspire and enthuse the children by linking to local sports clubs	Develop links such as Premier League Primary Stars and local team opportunities. Develop links to Wilts and Swindon Sports Clubs	Free	Sports development days such as Fencing and Tag Rugby completed which inspired children to join after school clubs with a large number of children participating.	Consider other local teams to promote a love of sport for future partnerships.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches Sport team to model and team-teach to support the delivery of high quality PE.	Offer a wide range of after school sporting opportunities Coaches from a range of sports to work at Ridgeway Farm 'Taster' opportunities to broaden children's knowledge of sports they can participate in. Modelled sessions Curriculum assessments in line with school system	£2710 Staff salaries paid for separately to sport premium	All children participated in fencing and tag rugby sessions with specialist coaching leading to children then actively participating in after school clubs. Staff voice shows that staff are confident to deliver high-quality PE	Look at other sports specialists and inspiration sports people from the local area. E.g. Olympians

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a range of outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved)	Contribute to the provision of outdoor and adventurous activities at the camp out and residential	£1200	School provided funds for pupils to attend residential and for an adventure day ran by the local sports cluster. Extra tents were purchased for the camp out. More children were therefore given the opportunity to take part in adventurous activity and more than once in the year.	
To further develop self-rescue knowledge and water confidence in Year 6.	Increase in pupils water confidence and self-rescue knowledge	£2000 plus additional school funding	Water safety assembly and water safety lessons in swimming further developed the confidence of Year 6s	Repeat the water safety assembly yearly
To develop the upper KS2 playground to include an outdoor gym/additional game stations	Purchase outdoor gym equipment Design discussed with school council to establish children's ideas about what they think will work best on their playground.	£4152	Outdoor physical equipment was purchase but it was decided to purchase portable equipment rather than fixed gym equipment.	Decide if gym equipment is needed to improve the site in the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximize and identify opportunities for participation in competitive events	Active participation in competitive events. Children are enthused by competitive sports.	£2300 inclusive of All Competitions fee and transport costs	Children have had the opportunity to regularly participate in football league matches, netball league, athletic competition, tag rugby festivals and cross country. Participation in local cluster events	

	Wide number of children have an opportunity to take part		<p>have increased and school has often won tournaments and leagues showing an improvement in pupil skills.</p> <p>Photographs of pupil participation. Sporting successes shared through our facebook page.</p>	
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Signed off by	
Head Teacher:	Laura Gibbard
Date:	9 th July 2024
Subject Leader:	Tracey Mitchard
Date:	9 th July 2024
Governor:	Madeleine Sears
Date:	17 th July 2024