



PRIMARY PE AND SPORT PREMIUM

Expenditure and Impact Report

Academic year 2025-2026

At a glance

Ridgeway Farm CE Academy received £17,810 and spent the full allocation by 31 July 2026. There was no unspent funding. The DfE digital assurance return was submitted on 8 July 2026.

Purpose of the funding

The PE and Sport Premium was used to make additional and sustainable improvements to PE, sport and physical activity at Ridgeway Farm CE Academy. Spending was designed to increase participation, broaden opportunity, strengthen provision and remove barriers for pupils who may otherwise be less likely to take part.

The school used the funding to build capacity and enhance provision beyond the minimum requirements of the curriculum. All expenditure reported below matches the school's submitted DfE assurance return.

Funding summary

Funding information	Amount
Total PE and Sport Premium allocation	£17,810
Total expenditure	£17,810
Unspent funding at 31 July 2026	£0

EXPENDITURE

How the grant was spent

The table uses the categories recorded in the submitted DfE digital return. Activities were delivered through the school's 2025-26 action plan; actual expenditure is shown here rather than the original planned budget.

DfE spending category	Amount	Provision delivered
Extra-curricular opportunities	£9,132	Inclusive after-school clubs; team training; additional sport and physical activity opportunities; support for pupils to access a wider range of activities.
Equipment and resources	£6,084	Resources for active lunchtimes and pupil play leaders; inclusive and adapted sport; whole-class PE equipment; fitness challenges and wider participation.
Memberships and subscriptions	£579	Fortius membership and associated subject-leadership resources, support and access to the local sporting calendar.
School Games Organiser network	£88	Participation in activities and opportunities organised through the School Games Organiser network.
External sports competitions	£1,487	Entry to inter-school competitions and events, helping more pupils represent the school.
External coaching staff	£440	Specialist coaching and taster activities, including modelling approaches and introducing pupils to a broader range of sports.
Dedicated CPD expenditure	£0	No expenditure was recorded under the dedicated CPD category. Staff development benefits arose through memberships, joint delivery and coaching activity.
Top-up swimming or aquatic opportunities	£0	No PE and Sport Premium funding was spent on top-up swimming or broadening aquatic opportunities.
Total expenditure	£17,810	The complete 2025-26 allocation was spent.

IMPACT AND SUSTAINABILITY

Impact across the five key areas

1. Engagement in regular physical activity

Delivery: Provision included inclusive after-school clubs, active lunchtime opportunities, trained pupil play leaders, use of the outdoor gym and fitness circuits, and targeted encouragement for pupils who were less active or faced barriers to participation.

Impact: Pupils had wider access to regular activity during and beyond the school day. Inclusive provision supported participation by pupils with SEND, long-term medical conditions and disadvantaged pupils.

Sustainability: Pupil-led play, reusable equipment and an established club timetable can continue for future cohorts. Activities can be reviewed and rotated in response to pupil voice.

2. Profile of PE and sport across the school

Delivery: The school used sports days, house and class competitions, assemblies, pupil voice and recognition of physical achievement to give PE and sport a visible place within school life.

Impact: Pupils were encouraged to value physical activity, celebrate achievement and contribute ideas about enrichment. Competitive and celebratory events widened engagement.

Sustainability: Regular celebration, pupil consultation and annual sporting events are embedded within the school calendar and culture.

3. Staff confidence, knowledge and skills

Delivery: Staff accessed subject-leadership support and resources through membership arrangements. Specialist coaches introduced and modelled activities, with joint planning and assessment support in areas such as dance and gymnastics.

Impact: Staff benefited from working alongside specialists and from shared resources and approaches. No separate expenditure was recorded under the dedicated CPD category.

Sustainability: Resources, shared planning and the knowledge gained through joint delivery remain available to staff. The school can develop staff champions for particular activities.

4. Broader and more equal sporting opportunities

Delivery: Pupils experienced a wider range of inclusive and non-traditional activities, including adapted sport and specialist taster opportunities. Equipment was expanded so that whole classes and pupils with differing needs could participate.

Impact: Access was broadened for all pupils, including groups specifically targeted through the grant: pupils with SEND, pupils with medical needs, girls and disadvantaged pupils.

Sustainability: Reusable resources, staff experience and links with providers allow successful activities to be repeated or developed into future clubs.

5. Participation in competitive sport

Delivery: Funding supported competition entries, team preparation, inter-school events, in-school leagues, house competitions and participation through the local School Games network.

Impact: More opportunities were available for pupils to represent the school and experience competition in supportive settings.

Sustainability: A continuing competition calendar, established partnerships and reusable team-training resources support sustained participation.

INCLUSION AND SWIMMING

Targeted and inclusive provision

The submitted return confirms that spending was targeted to provide or improve opportunities for each of the following groups:

- Pupils with special educational needs and/or disabilities (SEND)
- Pupils with long-term medical conditions
- Girls
- Disadvantaged pupils

Inclusive clubs, adapted activities, targeted encouragement and suitable equipment were used to reduce barriers and provide more equal access to participation.

Year 6 swimming and water safety

The figures below relate to the school's 2025-26 Year 6 cohort and use the most recent available swimming attainment information.

National Curriculum requirement	Year 6 pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	94%
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	94%
Perform safe self-rescue in different water-based situations	94%

Swimming expenditure

£0 of the PE and Sport Premium was spent on top-up swimming lessons or broadening aquatic opportunities in 2025-26. The submitted return recorded a positive overall impact on swimming and water-safety attainment.

Priorities identified for 2026-27

Through the new PE and School Sport Partnerships Network, the school identified that the following targeted support would be most beneficial:

- Equipment and resources
- School sports competitions

Governance and assurance

The DfE assurance return was submitted on 8 July 2026. The submission confirms that the information was accurate, signed off by the Headteacher, authorised by the Chair of the governing board or trustees, and approved for publication on the school website.

Sources

[Department for Education: PE and sport premium guidance for primary schools](#)

[Department for Education: reporting and assurance form instructions](#)