

SUBJECT ON A PAGE

RE

AT RIDGEWAY FARM WE BELIEVE THAT LEARNING ABOUT DIFFERENT RELIGIONS AND THE CONCEPTS BEHIND THEM ALL IS VITAL. MAKING CLEAR LINKS BETWEEN DIFFERENT FAITHS & FOSTERING A MUTUAL RESPECT FOR EVERYONE'S BELIEFS & OPINIONS.



Intent — We aim to...

To enable the children to develop their understanding for a range of different beliefs, religions and worldviews

To enable children to agree and disagree respectfully. Recognise different beliefs and show respect for this.

To recognise different places of worship in the community and recognise that different religions have different stories and key individuals

To learn about different religious celebrations and festival throughout the year and notice similarities and differences.

To develop children as critical thinkers and inspire them to learn about the multicultural and multi faith community we are part of.



Implementation — How do we achieve our aims?

Our curriculum will encompass the Swindon Agreed Syllabus and the Understanding Christianity to ensure all knowledge of RE are being taught across all year groups. All staff will use assessment for learning to ensure progress during lessons and across the themes. Through our teaching, including the use of religious artefacts and visits, we will motivate our children to find out more about different religions. We will support children as appropriate so that everyone can access the curriculum. We will provide additional challenge as appropriate. Where repetition skills or knowledge is required this will be clearly identified. The yearly overview shows both coverage of Understanding Christianity and the Agreed Syllabus. This outlines the big questions that are explored for each term for each year group. The children have weekly RE sessions and sometimes whole days focussing on topics.



Impact — How we will know we have achieved our aims

Children will enjoy RE and RE experiences and will want to find out more. Clear reflections of their own beliefs and an awareness of how believer's faith impacts on their everyday life.

The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject e.g. through homework activities or independent research.

Evidence of work will show secure knowledge coverage and development, with cross curricular links and supported work where necessary.

A good understanding of different faith practices and beliefs will result in tolerance and understanding of the differences in our society.

Standards will be high in RE
Subjects leaders and SLT will monitor the subjects by looking at work, displays and talking to the children.