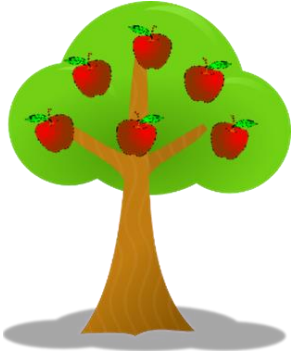


Believe ~ Learn ~ Grow



Apple Tree Class Curriculum Meeting



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Staff

- Mrs Danii Smiles
- Mrs Sally Gostling
- Mrs Maysey



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Aims

- To develop confident and curious learners
- To encourage children to be active in the learning
- Develop their 'Gem Powers'
- Teach exciting and interesting topics which are relevant and support skills in all curriculum subjects



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Example Weekly Timetable

	9-9.20	9.20-10.20	10.40-11	11-11.20	11.20-11.40	12	1	1-1.20	1.20-2.20	2.45	3-3.15
Monday	CW then GM	CIL	Break 10.40-11	Phonics	Squiggle	L U N C H	R E G I S T E R	Dough Disco then RE	PE		
Tuesday	CW then GM	CIL		Phonics	Squiggle			Dough Disco then English	CIL		
Wednesday	CW then GM	CIL		Phonics	Squiggle			Dough Disco then Maths	CIL		
Thursday	CW then GM	CIL		Phonics	Squiggle			Dough Disco then English	CIL	Topic	
Friday	CW then GM	CIL		Phonics	Squiggle			Dough Disco then Maths	CIL	PSHCE	



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Example Typical Day

- 8.40 Doors open for registration (closes at 8.55am)
- 9am Collective Worship (**Celebration assembly**)
- 9.15am Golden Mile
- 9.30-9.50 Communication, Language and Literacy session
- 9.50-10.45 Child initiated learning (snack included)
- 10.45-11.00 Break
- 11.00-11.45 Phonics
- 11.50 Lunchtime
- 1.00-1.20 Maths/English session
- 1.25-2.30 Child initiated learning
- 2.35-2.50 Knowledge + Understanding of the World / RE session
- 2.55-3.15 Story and get ready for home time



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Topics & Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Value	Thankfulness	Trust	Perseverance	Justice	Friendship	Truthfulness
	Inspirational Theme	Inspirational Theme: Children	Inspirational Theme: Diversity	Inspirational Theme: Community	Inspirational Theme: Explorers	Inspirational Theme: Creation	Inspirational Theme: Leadership
		All About Me	Celebrations	People Who Help Us	Our Wonderful World	To Infinity & Beyond	Go Green
Big Question	What's Special About Me	How do we all celebrate?	Who can we trust to help us?	What makes our world wonderful?	What has changed?	How can I make a difference?	









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Values

Thankfulness 	Trust 	Perseverance 
Justice 	Friendship 	Truthfulness 









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Gem Pov

Gem Powers		
Diamond Power		Responsibility & Independence
Emerald Power		Being brave & trying something new
Sapphire Power		Staying focussed & listening carefully
Ruby Power		Caring for & helping others
Amethyst Power		Working with a partner & taking turns
Topaz Power		Working in a group, sharing ideas & asking questions



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Teaching and Learning

- Children not 'grouped by attainment'
- Star challenge tasks
- Teacher guided groups
- Choice
- Whole class activities



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- Behaviour is a form of communication

We believe that all behaviour is a form of communication. Our aim is to have calm and consistent adults who build positive relationships with the children in order to help manage their feelings and emotions.

Recognition Board

Lunchtime House Point /tokens

Golden Seeds (whole class rewards)

Hot Chocolate Friday

Merit Assembly

Whole School Gem Point Treats



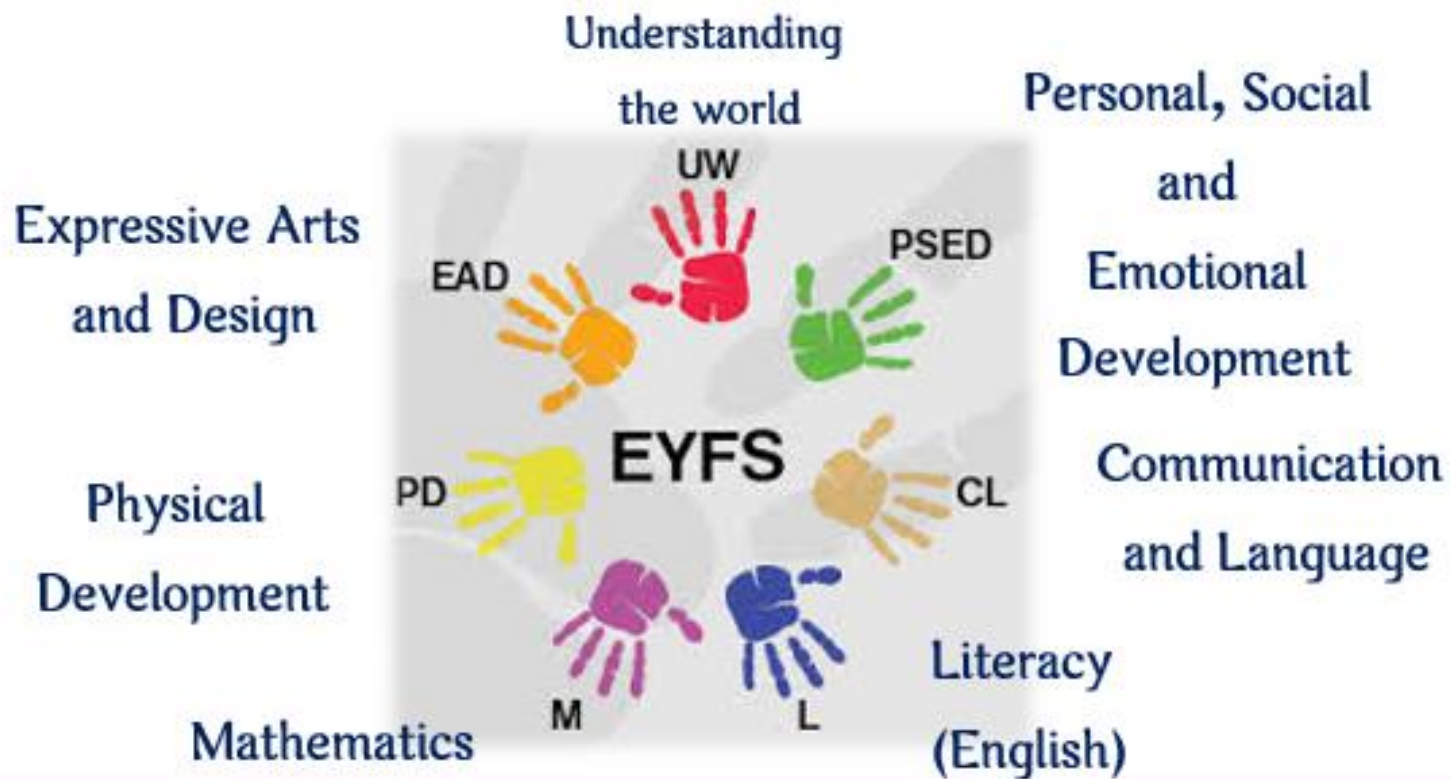
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The 7 areas of learning

Do you know what they are?

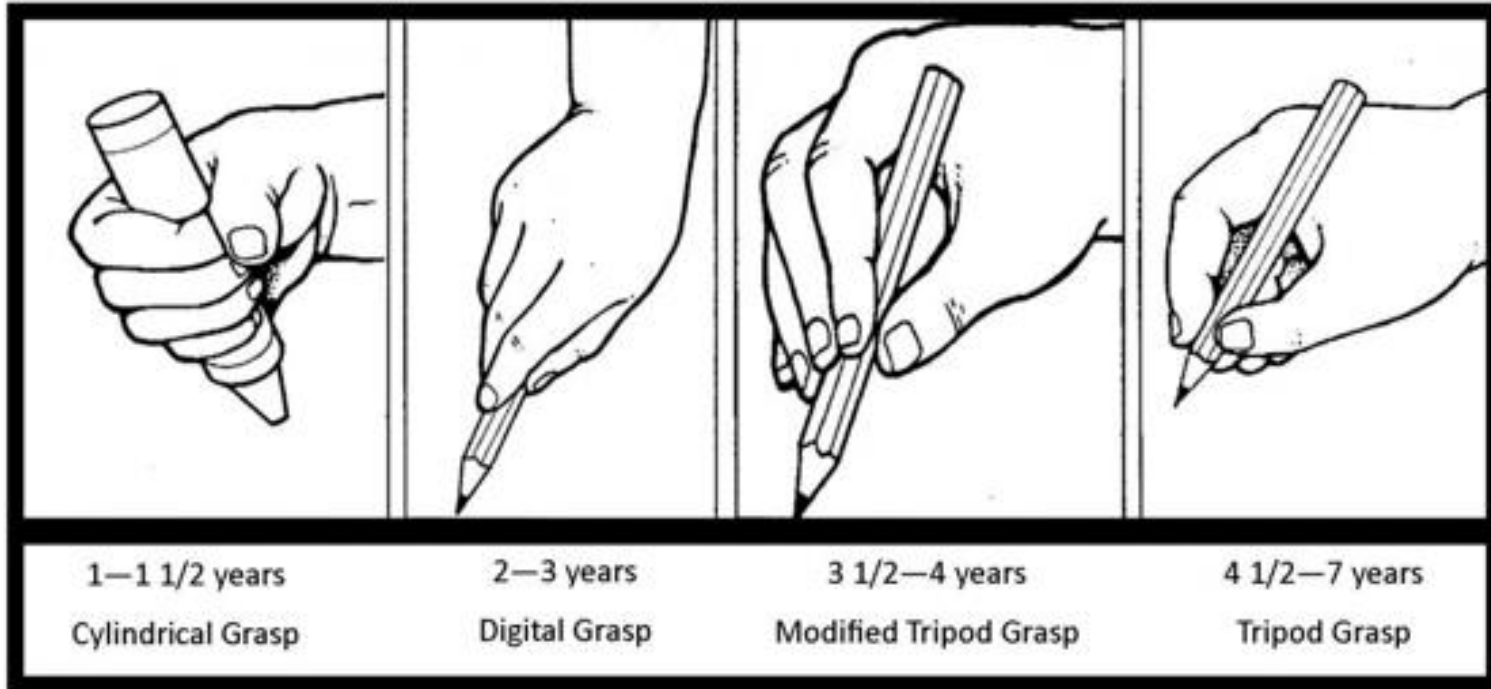


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Pencil Grip

Remind your child how to hold their pencil – this supports their control over the pencil and comfort (by being more comfortable children will build their stamina for writing).



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How you can support your child at home

- Phonic sound cards
- Handwriting
- Reading daily (to begin with you may need to read parts with your child to develop their stamina)
- Forming letters in their name
- High frequency word sheet
- Counting songs

*‘Nothing can be achieved without
working with parents’*



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Home Learning

- Reading – after first few weeks
- Sound cards
- Tricky word mat



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Assessment

- Baseline
- National baseline
- Reading
- Phonics



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Partnership with families

- Working together
- High expectations
- Learning continues at home
- Communication – termly letters, overviews and home learning
- Newsletters
- Website
- Encourage independence



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