



# Ridgeway Farm CE Academy

<b>Topic</b>	Toys	<b>Year Group:</b>	1	<b>Theme:</b>	Children
<b>Big Question:</b>	Did my parents play with the same toys as me?				

## What should I already know?

There are different types of toys that move in different ways.  
 Names of common materials and what they look and feel like.  
 The chronology of my family history and that people who are older than me were born before me.

## Historical Skills & Enquiry/ Geography Skills & Fieldwork/ Investigation Skills

Sort toys between old and new. Identify similarities and differences between them.  
 Bring in your own toys, your parents'/carers' toys and then your grandparents'/carers' toys - identify similarities and differences. Put them in order from newest to oldest.  
 Discuss how the materials from which toys are made have changed over time and why this is the case.  
 Place toys on a timeline in the chronology in which they were played with. Write a short description describing the toy.  
 Place the chronology of previous learning (e.g. Great Fire of London,, RNLI) on the same timeline as toys. Discuss which toys children will have been playing with in those times.  
 Discuss which toys your grandparents have played with that you still play with today.  
 Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.

## Vocabulary

<b>after</b> —later in time than, or behind in order	<b>old</b> having existed for many years; not new
<b>before</b> at an earlier time; in the past	<b>past</b> having happened or gone by at an earlier time
<b>chronology</b> the order of events in time	<b>plastic</b> a material which is light in weight
<b>current</b> of or happening in the present time	<b>present</b> existing at this time; current
<b>era</b> a period of time in history. An era often begins or ends with an important event.	<b>wood</b> the material which forms the trunks and branches of trees

## What will I know by the end of this unit?

Victorian toys were made from wood, metal and paper.



Metal



paper



wood

Rich Victorian children



Teddies have hardly changed.



Poor Victorian children homemade.



Children played outside



Similarities and differences between old and new toys



Old Toys	New Toys
often wooden	often plastic
usually mechanical or moved by hand	usually need batteries
usually handmade	usually made by machines

