

Topic Science Theme Diversity Year Group 4

Key Question

What impact does changes to the environment have on animals?

What should I already know?

- The parts of the human body and what they do.
- All animals need water, air and food to survive.
- The different ways in which humans are healthy.
- Animals get nutrition from what they eat.
- Humans and some animals have skeletons and muscles for support, protection and movement.
- What carnivores, omnivores and herbivores are.
- **Excretion** is one of the seven living processes.





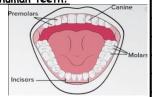
What will I know by the end of the unit?

What is the role of our teeth and how do we look after them?

- Teeth are used for cutting and chewing food.
- They start the digestive process which gives us the energy we need to live.
- Humans look after their teeth by brushing and flossing and ensuring that they do not eat foods high in sugar.
- Not looking after teeth can lead to an increase in plaque and tooth decay.

What are the different names and functions of human teeth?

- Canines are pointed for tearing and ripping food - these are usually used when chewing meat.
- Incisors are shovel shaped and help bite lumps out of and cutting food.
- Premolars and molars are flat and they grind and crush food.



The Digestive System

- The smell of food triggers saliva to be produced.
- The digestive system begins with the mouth and teeth where food is ingested and chewed.
- Saliva is mixed with the food which helps to break it up. When the food is small enough to be swallowed, it is
 pushed down the oesophagus by muscles to the stomach.
- In the stomach, food is mixed further. The mixed food is then sent to the small intestine which absorbs nutrient from the food.
- Any leftover broken down food then moves on to the large intestine.
- The food minus the nutrients arrives in the rectum where muscles turn it into faeces. It is stored here until it is
 pushed out by the anus. This is called excretion.

Digestive System Mouth Oesophagus Escephagus Stomach Parcreas Appendix Arusi

Impact of climate change on animals

Animals that are **adapted** to the specific environment where they live are more likely to survive than those that aren't. They have **evolved** over a long time to better survive these **conditions**. But as the climate changes, many **habitats** around the world are changing significantly or even being lost altogether. This is making life more difficult or impossible for living things.

A change in climate may affect the **vegetation** that grows and this might mean there is not enough for the animals to eat. It may mean the animals cannot safely nest or build homes. Sometimes, the animals might be able to **migrate** or move to a new habitat but if not animals can be short of food and may die out. This puts certain species at risk of **extinction**.

Many species are threatened by **global warming**. Sea temperatures are rising which impacts on the whole food chain. Certain creatures struggle to survive in warmer waters.

If we all work together to tackle climate change, we can protect animals and the places they live



Vocabulary		
adaptations	special features that plants and animals develop to suit the place where they live	
evolve	the way that living things change over time	
habitat	the natural environment in which an animal or plant normally lives or grows	
vegetation	plants, trees and flowers	
migrate	the movement of living things from one place to another	
extinction	the permanent disappearance or elimination of a species	
absorb	soak up or take in	
canine	pointed teeth near the front of the mouth of humans and of some animals	
carnivore	an animal that eats meat	
decay	gradually destroyed by a natural process	
digestion	breaking down ingested food material	
enamel	the hard white substance that forms the outer part of a tooth	
excretion	the process of eliminating faeces, urine, or sweat from the body	
faeces	the solid waste substance that people and animals get rid of from their body by passing it through their anus	
herbivore	an animal that only eats plants	
incisor	the teeth at the front of your mouth which you use for biting into food	
ingested	when animals or plants ingest a substance, they take it into themselves, for example by eating or absorbing it	
intestines	the tubes in your body through which food passes when it has left your stomach	
molar	the large, flat teeth towards the back of your mouth that you use for chewing food	
muscles	something inside your body which connects two bones and which you use when you make a movement	
oesophagus	the part of your body that carries the food from the throat to the stomach	
omnivore	person or animal eats all kinds of food, including both meat and plants	
organ	a part of your body that has particular purpose	
plaque	a substance containing bacteria that forms on the surface of your teeth	
premolar	two situated on each side of both jaws between the first molar and the canine	
process	a series of actions used to produce something or reach a goal	
saliva	the watery liquid that forms in your mouth and helps you to chew and digest food	
stomach	the organ inside your body where food is digested before it moves into the intestines	



Mandir

Dharma

Reincarnation

Murti

belief.

goddesses.

Ridgeway Farm CE Academy - Knowledge Organiser

Topic RE Diversity Year Group 4

Key Question What does it mean to be Hindu in Britain today? (part 1)

Learning outcomes

- Describe some examples of what Hindus do to show their faith.
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans.
- Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught.
- Make connections with some Hindu beliefs and teachings about aims and duties in life.
- Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught.

Key vocabulary

Means duty in Hinduism

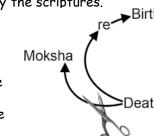
A special place for Hindus to worship

Puja is how Hindus show their faith in God. Puja is Hindu worship.

A puja tray is set up during worship. On the tray there is a small bell to wake the deity up for worship. Flowers which
represent the beauty and fragrance of the created world. A diva lamp for aarti. Aarti symbolises that worship removes
darkness. Water in a pot which represents life. A spoon is used to give water to worshippers after it has been blessed.
A murti (or image of Hindu deity) to worship and sweets or sugar to offer food for the deity.

Key knowledge

- Bhajans are worship songs devoted to different deities, some are fast and upbeat and some are peaceful and meditative. They have been developed to help worship.
- The word dharma means duty in Hinduism. There are 10 duties 1) not getting angry 2) being truthful in speech 3) working for justice 4) forgiving people 5) having children when you are married 6) trying not to quarrel 7) living a simple life 8) looking after your family 9) fulfilling religious duties such as worship 10) study the scriptures.
- The metaphor of 'life as a journey' can be used about Hindu aims and duties.
- The Hindu view of life is once you die, you are born again in another body, and live another life. This is called reincarnation.
- Hindu's believe life is a cycle of birth, death and rebirth.
- You are not supposed to be aware of your past lives, your new life is good if you have been good in this life.
- Eventually, Hindus hope to not be reborn any more, they hope to join God and not live any more lives, which is called 'moksha'.



The word in English often used for Hindu gods and Deities goddesses. Deity means god Light, which removes darkness (ratri) Aarti Act of worship for Hindus Puja Bhajan Hindu worship songs Moksha The ultimate aim of Hinduism is to leave the cycle of rebirth and become one with god. Someone who follows Hinduism Hindu Pleasure and enjoyment of life Kama

The cycle of birth, death and rebirth. Key Hindu

Special statues or images of Hindu gods and









Hinduism as a way of life

All Hindus believe in four core beliefs: dharma, karma, artha and moksha. Throughout their lives, Hindus attempt to behave in a way that provides good karma in this life and the next. In this way, Hinduism is not just a religion; it is a culture, a code of behaviour and a way of life.



Topic

Ridgeway Farm CE Academy - Knowledge Organiser

Computing - Online safety

Theme

Diversity

Year Group

4

Key Learning

- To understand how children can protect themselves from online identity
- To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.
- To identify the risks and benefits of installing software including apps.
- To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.
- · To identify appropriate behaviour when participating or contributing to collaborative online projects for learning.
- To identify the positive and negative influences of technology on health and the environment.
- To understand the importance of balancing game and screen time with other parts of their lives.

Key Questions

What is meant by a digital footprint?

A digital footprint is the information that exists about a person based upon sites that they have visited, searches that they have done, information that they have shared and other online behaviours.

What is SPAM?

SPAM messages are emails or online messages sent from a computer to many other users. The users are sent the email without requesting it. The purpose of SPAM is for advertising, phishing or malware.

What is meant by plagiarism?

Plagiarism refers to using someone else's work and claiming it to be your own.

An online advertising marketplace that allows publishers to monetize their website traffic by placing advertisements on their site.

Collaborate

To work jointly on an activity or project.

Digital footprint

The information about a person that exists on the Internet as a result of their online activity.

Plagiarism

Taking someone else's work or ideas and passing them off as one's own.

Spam

Messages sent over the Internet, typically to many users, for the purposes of advertising, phishing or spreading malware.

Key Vocabulary Attachment

A file, which could be a piece of work or a picture, that is sent with an email.

Cookies

A small amount of data generated by a website and saved by a web browser. Its purpose is to remember information about the user.

Malware

Software that is specifically designed to disrupt, damage, or gain unauthorised access to a computer system.

Ransomware

A type of malicious software designed to block access to a computer system until a sum of money is paid.

Virus

A piece of code which can copy itself and typically has a damaging effect on the device, such as corrupting the system or destroying data.

Citation

Making reference to the original source of a piece of information quotation or image.

Copyright

When the rights to something belong to a specific person.

Phishing

Practice of sending email pretending to be from reputable companies in order to persuade individuals to reveal personal information, such as passwords and credit cards numbers.

SMART rules

A set of rules based around the word SMART designed to help you stay safe when online, SMART represents the words Safe, Meet, Accept, Reliable, Tell.

Watermark

Watermarks are used mainly on images or videos to show who the content belongs to.

Key Resources





2Connect













Topic Computing - spreadsheets

Theme Diversity

Year Group

4

Key Learning

- To format cells as currency, percentage, decimal to different decimal places or fraction.
- To use the formula wizard to calculate averages.
- To combine tools to make spreadsheet activities such as timed times tables tests.
- To use a spreadsheet to model a reallife situation.
- To add a formula to a cell to automatically make a calculation in that cell.

Key Resources





Key Vocabulary

Average

A number expressing the typical value in a set of data. Also known as the mean. It is calculated by dividing the sum of the values in the set by their number.

Column

Boxes running vertically in a spreadsheet.

Spin Tool

This tool changes a number to the right of it by one each time an arrow is pressed.

Spreadsheet

A computer program that represents data in cells in a grid of rows and columns. Any cell in the grid may contain either data or a formula that describes the value to be inserted based on the values in other cells.

Budget

The amount of money available to spend on a project.

Random Number Tool

This tool, when clicked, will generate a random number.

Formula

A group of letters, numbers, or other symbols which represents a scientific or mathematical rule. The plural of formula is formulae.

Chart

A diagram that represents data. Charts include graphs and other diagrams such as pie charts or flowcharts.

Data

A collection of information, especially facts or numbers, obtained by observation, questions or measurement to be analysed and used to help decision-making.

Format Cell

The way that data is displayed in a cell. For example using units such as £ or \$.

Percentage

'per' 'cent' means number of parts per hundred.

Timer

When placed in the spreadsheet, clicking the timer adds 1 to the value of the cell to its right every second until it is clicked again.

Equals tool

Tests whether the entered calculation in the cells to the left of the tool has the correct answer in the cell to the right of the tool.

Decimal place

The position of a digit to the right of a decimal point. In 2Calculate, the number of decimal places to be displayed can be chosen.

Formula Wizard

Use the formula wizard or type into the formula bar to create a formula in a cell, this will calculate the value for the cells based upon the value of other cells in the spreadsheet.

Place value

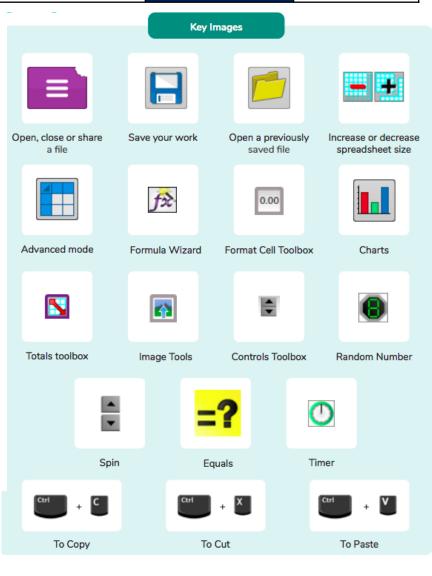
This is the value of each digit within a number. For example 354, the 3 = 3 hundreds, the 5 = 5 tens and the 3 = 3 ones.

Row

Boxes running horizontally in a spreadsheet.

Line graph

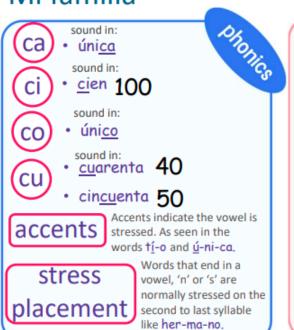
A line graph is used to display information which can change over time. For example, temperature at different times of the day.



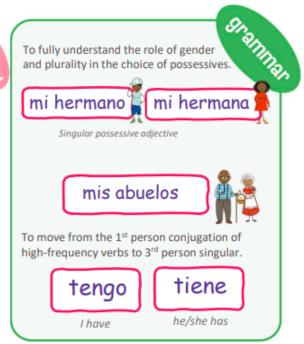


Topic Spanish Theme Diversity Year Group 4

Mi familia







What I will learn:

Objective 1: I will learn the nouns and determiners for several family members in Spanish.
Objective 2: I will learn how to move from using the determiner 'a' with a family member noun to a possessive adjective 'my' in Spanish.
Objective 3: I will learn to answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?)
Objective 4: I will learn how to introduce family members, learning to use 'se llama' (he/she is called).
Objective 5: I will use my knowledge of larger numbers to be able to describe the age of family members.



Topic Music - Rock and Roll Theme Diversity Year Group 4

Musical style: Rock and Roll

Rock and roll was created in America in the 1950s after the war and was made to depict happiness and a new life. The name comes from the phrase 'rocking and rolling' which was used by mariners to explain the movement of a ship, which influenced the dance steps.



Rock and roll stems from jazz, gospel and blues music and uses the blues structure and chords. It often has a fast tempo with strong vocals, which may use screaming and shouting. Rock and roll formed the basis of our modern day rock music.

Vocabulary

Bass line Th

The lowest part of the music, played by a bass or bass guitar in rock and roll.

Walking bass A bass line that moves step by step using pitches that are next to each other.

Notation

The way that music is written so that others can play it.

In time

Playing or singing at the same speed as the music.

Hand jive

A rock and roll dance where you move your hands a lot!



In tune

Singing or playing with the correct pitch.

Tempo

The speed or pace of the music. It can change throughout a piece of music.

Dynamics

The volume of the notes. This often changes throughout a piece of music.

Pitch

How high or low a note sounds.

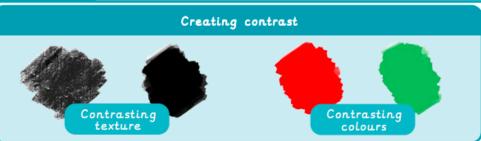
Instruments

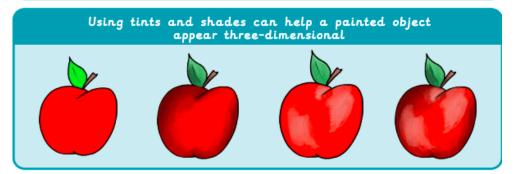


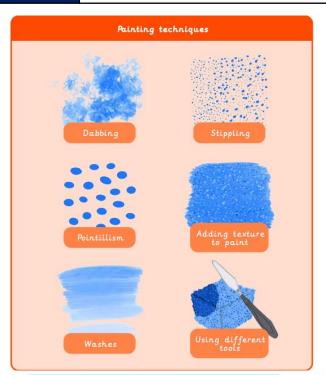


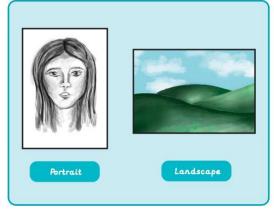
Topic Art - painting and mixed media Theme Diversity Year Group 4

Composition	Putting different elements together in a pleasing way
Hue	Describing an exact colour: sky blue, dark green, rose pink
Proportion	How big a part of something looks compared to the rest of it
Shade	Adding black to a colour makes a shade
Shadow	A dark area created when light is blocked
Still life	An artwork showing a collection of things that don't move, e.g. objects rather than people
Tint	Adding white to a colour makes a tint
Tone	How light or dark a colour is

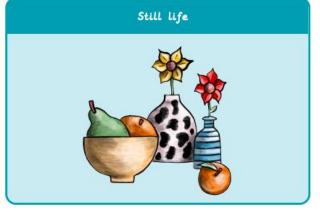










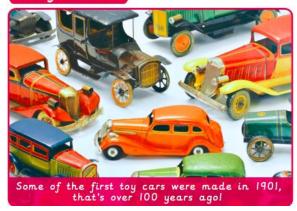




Topic Design Technology - mechanical systems - Theme Diversity Year Group 4

Aesthetic	How an object or product looks.
Air resistance	The level of drag on an object as it is forced through the air.
Chassis	The body of a car.
Design	To make, draw or write plans for something.
Design criteria	A set of rules to help designers focus their ideas and test the success of them.
Function	The purpose of an object (for example a chair needs to hold a person when sitting down); or how the product works (for example a torch needs to provide light in a dark space).
Graphics	Images which are designed to explain or advertise something.
Kinetic energy	The energy that causes an object to move.
Mechanism	The parts of an object that move together as part of a machine.
Net	A flat 2D shape, that can become a 3D shape once assembled.
Structure	Something that has been made and put together and can usually stand on its own (eg a building, a bridge, a chair).

Did you know?



Key facts







Side view

