another anywhere in the

world using technology

such as phones, satellites

and radio links.

Look for information (in a

database or the World

Wide Web) using a search

engine.



Year 2

Year Group Computing - Online Safety Explorers Topic Theme I only go online with a grown up Prior learning: Q Search How to login How to log out 6 You use the filter button and tick the areas or years. Ве How to use google to locate Purple 2 I am kind online mash 6 Remember to clear the filters between searches if you are changing them. Key Vocabulary 3 I keep information about me safe Email purple Messages distributed by Attachment Digital footprint electronic means from one A computer file sent with The information about a computer user to one or person that exists on the mash an email. more people. **Online** Internet as a result of their online activity. Personal information Filter This is information that is A feature of search 4 I tell a grown up if something Internet personal to someone. For engines, where a user can A way to send information example, their favourite filter results according to from one computer to criteria. For example, news,

date published.

Private information

This is personal

information that should be

kept secure. For example,

their date of birth, their full

address, credit card

numbers.

food, their name and age.

steps to help keep their personal and private information secure.

Post or repost (something) on a website.



Sharing

Sharing



2Email



Users online should take

#### Sharing

# online makes me unhappy

Kent County Council





Topic

Computing - Spreadsheets

Theme

Explorers

Year Group

Year 2

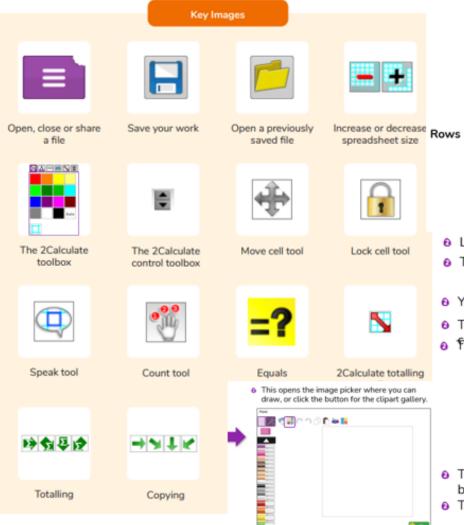
Prior knowledge; use of collecting data in maths and presenting it in a graph. Counting and pictograms.

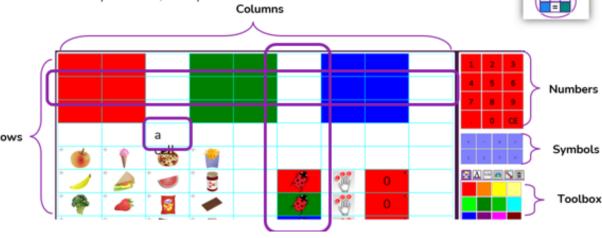






For iPads, the content of each cell can be moved individually by tapping and dragging one cell at a time.





- Let's look at the counting machine. How does it work?
- This is the image of the count tool:



- You place it in a cell.
- 6 Then colour the cell to the left of it and put any image with a value in the
- e This example has a red cell to the left with a ladybird that has value 1.





- This is telling the spreadsheet to count all the objects with the same value (1) on the same colour background (red).
- @ The example shows 1 because the carrot is on red and the pear is not. They both have a value of 1.





Design and Technology- A balanced diet Topic

Theme

Explores

Year Group

Year 2

## Prior knowledge: (hygiene)wash hands, tie hair back, how to hold a knife, to clean surfaces before and after use.

Alternative	Changing an ingredient to something different. For example using diet cola instead of full sugar cola or eating a piece of fruit instead of a bag of crisps.
Diet	The food and drink that a person or animal usually eats.
Balanced diet	Eating a variety of foods from all five different food groups.
Evaluation	When you look at the good and bad points about something, then think about how you could improve it.
Expensive	Something that costs a lot of money.
Healthy	When everything in your body and head feels good.
Ingredients	Items that make up a mixture e.g. foods that make a recipe.
Nutrients	Substances in food that all living things need to make energy, grow and develop.
Packaging	The packet or container, which holds a product safe, ready to be sold. It has information on about the product
Refrigerator	A large kitchen appliance that keeps food and drink cold so that it will keep fresh for longer.
Sugar	An ingredient which is used to make food taste sweet. It comes from the sugar cane plant or from sugar beet.



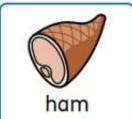
















Cheddar cheese

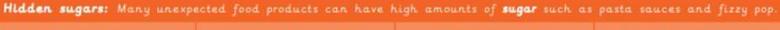


cream

cheese















20 grams











Topic Geography Theme Explores Year-Group Year 2

Key Question

How is Kenya different from Ridgeway?

Vocabulary		
airport	a place where aeroplanes land and take off	
capital city	the city where the government sits. London is the capital city of England and the UK.	
city	a large town. London is a city.	
climate	weather that is typical of a place	
continent	a very large area of land that consists of many countries. Europe is a continent.	
country	an area of land that is controlled by its own government.	
farm	an area of land used to produce crops or to breed animals and livestock.	
hill	a naturally raised area of land, which is not as high as a mountain.	
hotel	a place that provides somewhere to sleep and eat for guests.	
house	a building designed for people to live in.	
human features	features of land that have been impacted by human activity	
humid	a climate that is very hot and damp	
landscape	everything you can see when you look across an area of land, including hills, rivers, buildings, trees, and plants.	
office	a building of rooms where business and work is carried out by <b>office</b> workers.	
physical features	natural features of land	
town	a large group of houses, shops and buildings where people live and work. <b>Towns</b> are larger than <b>villages</b> but smaller than <b>cities</b> . Swindon is a <b>town</b> .	
train station	a place on a railway line where trains stop for people to get on and off trains.	
vegetation	plants, trees and flowers	
village	a small group of houses, perhaps with a few shops. Purton is a village.	
weather	the condition of the atmosphere in one area at a particular time, for example if it is raining, hot, or wind	

#### Human Geographical Features of Nairobi

- · In Nairobi, people live in houses and apartments.
- There are tall buildings, which are called skyscrapers.
   The Times Tower is the most famous skyscraper in Nairobi. There are lots of offices in the Times Tower.
- Nairobi also has many parks, museums, shopping malls and supermarkets.
- There is also a train station and an airport.
- Many tourists visit Nairobi. This means that there are lots of hotels for them to stay in.

#### Physical Geographical Features of Nairobi

- The climate is warm and temperate in Nairobi but there is a significant amount of rainfall during the year. There is a wet season and dry season.
- Nairobi has many hills.
- There is a national park in Nairobi where there are giraffes and rhinos. The largest national park in Kenya is called the Maasai Mara Its animals include lions, cheetahs, elephants, zebras and hippos. It is a three hour drive away from Nairobi.

#### Geographical Skills and Fieldwork

- Use aerial photographs to compare Great Cornard and Nairobi. What is the same? What is different?
- Use an atlas to find Kenya and the UK. Can you give instructions on how to use an atlas?
- Contact pupils in schools in Nairobi. What questions do you want to ask them? What can you tell them about Great Cornard?

#### What should I already know?

- There are seven continents, including Africa and Europe, and five oceans.
- The town I live in is called Swindon. The village is called Purton.
- Swindon is in England, which is in the UK. The UK is in the continent of Europe.
- Kenya is an example of a country that can be found in the continent of Africa.

## Weather and Climate

Kenya lies on the equator.	Climate is hot, sunny and dry for most of the year.	
Hot, dry deserts in the north.	Hot and humid in the west.	
The highlands are cool.	Mount Kenya is high enough to be covered in snow all year round.	



Maasai Tribe



Traditional mud

## Where is Kenya?

- Located in east Africa.
- Population of around 44 million.
- · The capital city is Nairobi.
- Mombasa, situated on the coast, is one of Kenya's largest cities.





- · The Tana river is the longest river in Kenya.
- Mount Kenya is the highest mountain (5200m).
- Kenya's coastline is on the Indian Ocean.
- Swahili and English are the official languages.







Topic Music - Orchestral Theme Explorers Year Group Year 2

Prior knowledge: how to use body and vocal sounds. Follow simple instructions during a group performance. Create their own graphic score and play from it. Make more than one sound on their instrument and with their voice.

## Musical style: Orchestral

Orchestral music is music that is played by an orchestra. It is usually classical or film music, but sometimes orchestras play other types of music too.

## Vocabulary

Brass

Strings Instruments that are played by plucking or bowing strings.

Voodwind

Instruments that make sound by blowing air through a reed or small mouthpiece.

Instruments that are made of metal and the sound is made by blowing air through a cup-shaped mouthpiece.

Instruments which are played by shaking, tapping or scraping with your hand or a beater.

Dynamics The volume of the music (loud or quiet).

Sound effects

A sound created to represent something in a film, television programme or a play.

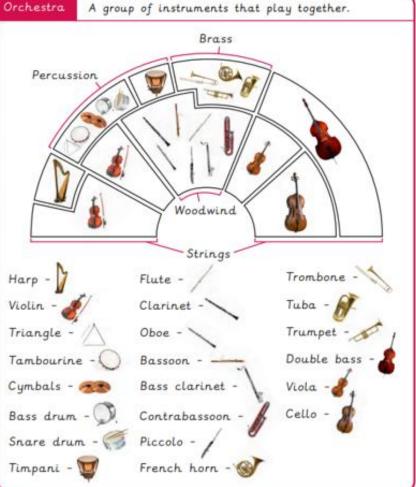
Tempo The speed of the music (fast or slow).

The quality of sound e.g. smooth, scratchy, twinkly.

Vocals

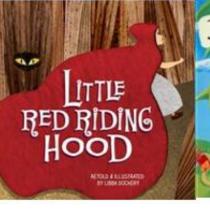
Using your voice in a piece of music.

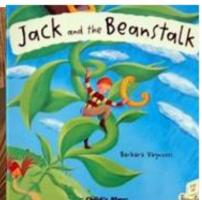
## Instruments















Topic RE - Incarnation Theme Explores Year Group Year 2

Key Question Why is Christmas special to Christians?

Prior Knowledge: What Christianity is.

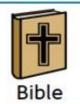
How Christmas is celebrated.

















How do you celebrate Christmas? What type of decorations do you use?

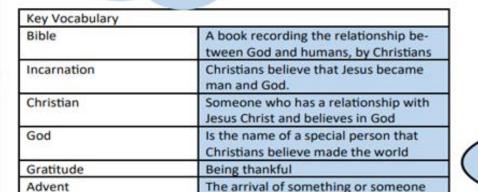
What are you thankful for, at Christmas time?

What happened on the very first

Christmas

Why does

Christmas matter to Christians?



### What are we learning about this half term?

What is Christmas and how do we know Christmas is coming? At school we celebrate Christmas by learning the about the story of the Nativity and celebrating baby Jesus being born on Christmas day. Christians believe that baby Jesus was God on earth, that he was born in Bethlehem and his mum and dad were Mary and Joseph. The Bible points out that Jesus was extraordinary and came to bring good news. Christians also celebrate Advent, by getting ready for Jesus' birth and put up decorations to celebrate his birthday.



Can you name all of the people in this nativity scene? What did they give to Jesus? Why was this baby so special?



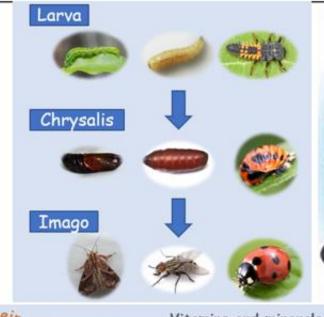


Animals including humans Year 2 Science Theme Topic Year Group

What is a life cycle? **Key Question** 

- . There are five types of vertebrates (mammals, fish, reptiles, amphibians, birds)
- · Vertebrates are animals that have a backbone.
- · Some animals are suitable to be kept as pets but others are
- · Some animals give birth to live young but others lay eggs.
- · Doctors and nurses give us medicine when we are poorly.

	Vocabulary		
backbone	the column of small linked <b>bones</b> down the middle of your back		
balanced diet	a variety of food that you regularly eat		
bar chart	a chart which uses bars to represent the value of something and comparing it to a different group  bar chart		
bones	the hard parts inside your body which form your skeleton		
disease	an illness which affects people, animals, or plants		
exercise	When you exercise, you move your body energetically in order to get fit and to remain healthy		
farm	an area of land used to produce crops or to breed animals and livestock		
healthy	well and not suffering from any illness		
hygiene	keeping yourself and your surroundings clean, especially in order to prevent illness or the spread of diseases		
life cycle	the series of changes that an animal or plant passes through from the beginning of its life until its death		



Proteins help

Water

your body grow

and repair itself.

Carbohydrates

Water helps to

clean and cool

your body.

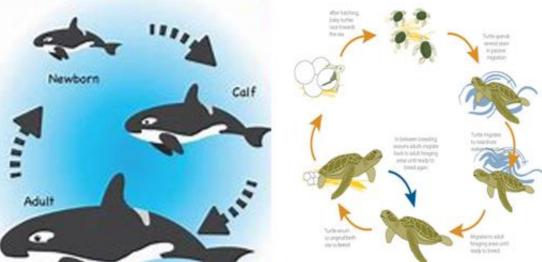
Vitamins and minerals Without them, you become ill.

> Fats give your body energy and help you keep warm.

Fibres help to clean your guts and to make poo.



Fats









Topic Spanish - Nursery Rhymes Theme Explores Yes

Year Group

Year 2

## Prior Knowledge; how to count to 5 in Spanish, Nursery Rhymes; Twinkle Twinkle and The Wheels on the Bus.



























































