

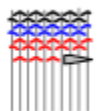


Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	Art and Design - Craft and Design: Woven Wonders				

### Key Vocabulary



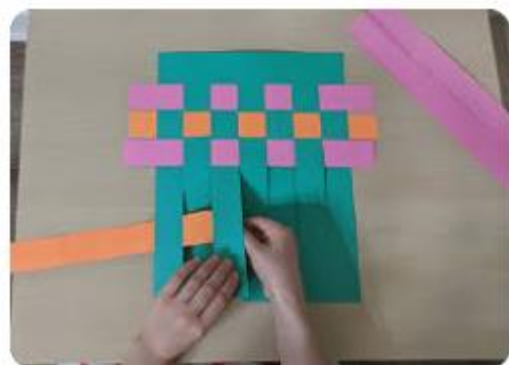
warp



weave



weft

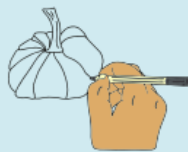


### What should I already know?

Someone who creates art work is an artist.  
How to thread items onto string.

### Key Knowledge

art



artist



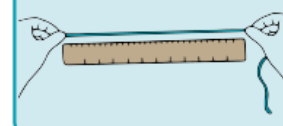
craft



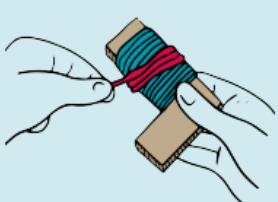
artists

Judith Scott  
Cecilia Vicuña

measure



wrap wool



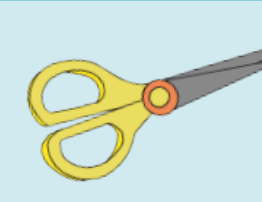
make a knot



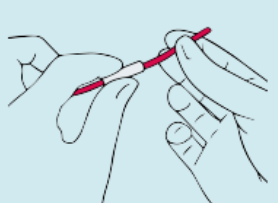
make a plait



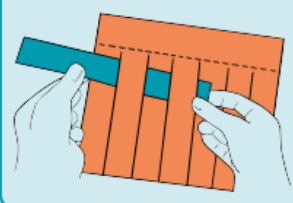
cut



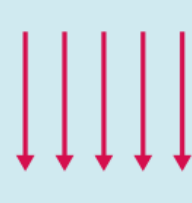
thread beads



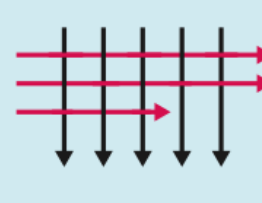
weave



warp



weft

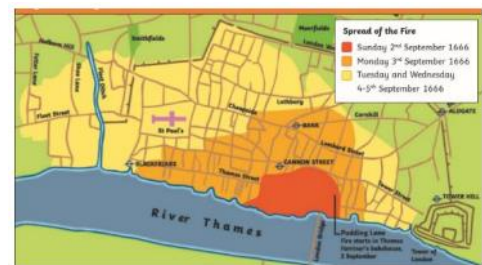




Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	History				

### Key Vocabulary

 London	 bakery	 fire	 water
 cathedral	 river	 Pudding	 Lane
 Thomas Farriner	 King Charles II		









**Facts**  
 The fire burnt down over 13,000 homes. More than 70,000 people were made homeless.  
 Sir Christopher Wren designed a monument to remember the Great Fire of London.  
 When houses were rebuilt, they were made from bricks instead of wood.

### What should I already know?







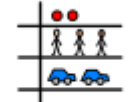
How to stay safe in a fire and how to call for help from the Fire Service.  
 The difference between past and present.

### Key Knowledge

<p>Sunday 2<sup>nd</sup> September 1666</p>  <p>A fire began at the bakery on Pudding Lane. Most buildings were made of wood and straw so the fire spread quickly.</p>	<p>Monday 3<sup>rd</sup> September 1666</p>  <p>The fire reached London Bridge, burning down about 300 houses on the way.</p>	<p>Monday 3<sup>rd</sup> September 1666</p>  <p>The people of London started to run away from the city. They escaped on boats across the River Thames.</p>	<p><u>Dates</u>        Sunday 2<sup>nd</sup> September 1666 - the fire started        Wednesday 5<sup>th</sup> September 1666 - the fire was put out</p>
<p>Tuesday 4<sup>th</sup> September 1666</p>  <p>Baynard's Castle caught fire and King Charles himself helped to put it out by throwing water on the flames.</p>	<p>Tuesday 4<sup>th</sup> September 1666</p>  <p>The fierce wind meant that the fire was spreading further. St Paul's Cathedral went up in flames too.</p>	<p>Wednesday 5<sup>th</sup> September 1666</p>  <p>The wind calmed down and the fire was finally put out. Leather buckets, metal hooks and water squirts were used.</p>	<p><u>Why did the fire spread so quickly?</u>        In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.</p>



Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	Computing - 1.3 Pictograms 1.4 Lego Builders				

Key Vocabulary			
algorithm	 code	 debugging	 program
 compare	 title	 data	 pictogram

 Paint Projects	 2Connect	 2Count
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What should I already know?


How to login into an I-pad using a password.  
How to login and out of Purple Mash.


Key Knowledge


**Key Learning**

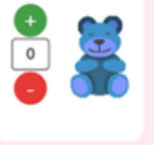
- To compare the effects of adhering strictly to instructions to completing tasks without complete instructions.
- To follow and create simple instructions on the computer.
- To consider how the order of instructions affects the result.

**Key Images**

  
Open, Close and Share

  
Add or delete columns

  
Frequency

  
Add or delete objects from the Pictogram













**Key Learning**

- To understand that data can be represented in picture format.
- To contribute to a class pictogram.
- To use a pictogram to record the results of an experiment.



Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	Design and Technology - Structures - Constructing a Windmill				

Key Vocabulary

 client	 design	 evaluation
 net	 stable	 strong
 structure	 weak	 test
 windmill	 axle	 turbine

What should I already know?

How to join parts together using junk modelling.  
How to test structures for their purpose - boats.

Key Knowledge



There are lots of different types of windmill around Britain.

Have you seen any of these before?



The three main parts of a windmill:



Remember to think about what your client, the mouse, will like! He will be living in the windmill and will need to be happy.



Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	Music: Musical Vocabulary: Under the Sea				

### Key Vocabulary

#### Pulse

The heartbeat of the music. Sometimes called the beat.

#### Dynamics

The volume of the music (loud or quiet).



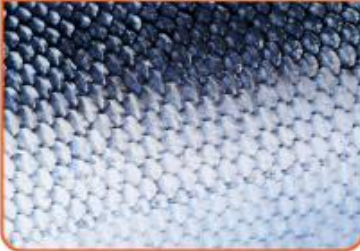
#### Tempo

The speed of the music (fast or slow).



#### Timbre

The quality of sound e.g. 'smooth, scratchy, twinkly'.



#### Pitch

How high or low a sound is.



#### Rhythm

A pattern of long and short notes.



### What should I already know?

How to move to different styles of music.  
The difference between pulse and rhythm in music.

### Key Knowledge

**Celeste**: A wooden keyboard instrument with a soft, bell-like sound.

**Glockenspiel**: A xylophone-like instrument with metal bars.

**Bells**: A set of small metal bells.

**Triangle**: A small metal triangle used as a percussion instrument.

**Chime bars**: A set of metal bars that produce a chime sound.





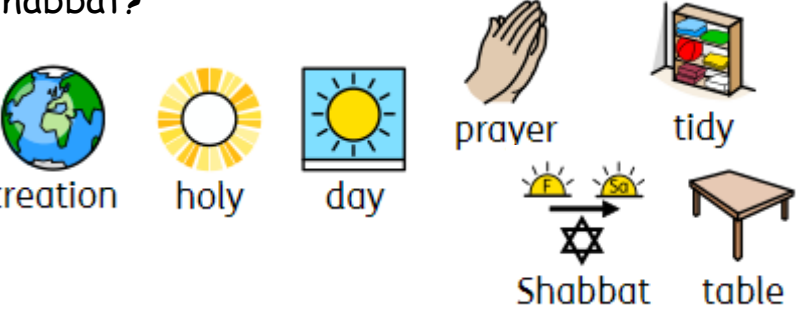
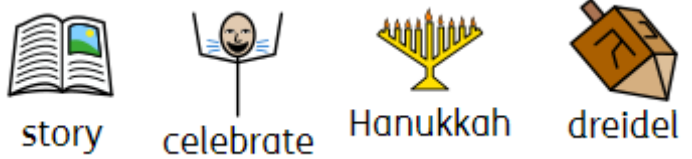
Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Who is Jewish and what do they believe?				
Subject	RE				

Key Vocabulary		
 Jewish	 mezuzah	 Hanukkah
 Star of David	 candlesticks	 dreidel
 Shema	 Shabbat	 Jerusalem

What should I already know?

People can have different ideas and beliefs. Christianity is one religion out of many.

Key Knowledge	
<p>What is precious to us? What is precious to Jewish people?</p>  <p>mezuzah   candlesticks   challah   bread</p>	<p>What does a mezuzah remind Jewish people about?</p>  <p>Shema   mezuzah   prayer   messages</p>

<p>How and why do Jewish people celebrate Shabbat?</p>  <p>creation   holy   day   prayer   tidy   Shabbat   table</p>	<p>What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?</p>  <p>story   celebrate   Hanukkah   dreidel</p>
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Topic	Great Fire of London	Theme	Community	Year Group	1
Key Question	Why did the great Fire of London spread so far & so fast?				
Subject	Science - Everyday Materials				

### What should I already know?

Understanding what materials some items are made from.  
Objects feel and look different based on the material they are made from.

### Key Knowledge

Objects are made from a range of materials.



Words I can describe the materials are:



Some materials are man made and others are natural.

