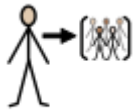




Topic	Animals	Theme	Diversity	Year Group	1
Key Question	What does it mean to belong to a faith community?				
Subject	RE				

Key Vocabulary



belong



marriage



baptism



Muslim



Jewish



Christian

What should I already know?

I know about belonging and different groups I am a part of.
I know what marriage is.

Key Knowledge

Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers

Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean

Identify two ways people show they belong to each other when they get married

Respond to examples of co-operation between different people.





Topic	Animals	Theme	Diversity	Year Group	1
Key Question	As we grow, do we change?				
Subject	Art and Design				

Cylinder	A tube shape
Detail	Extra decoration or items that add interest
Sculpture	Art in three dimensions; walk all around it to look at it
Three dimensional (3D)	A solid shape; art that isn't flat on paper

What should I already know?

I know the names 2D and 3D.
I have used some methods of 3D art.

Artists

Samantha Stephenson

Louise Bourgeois

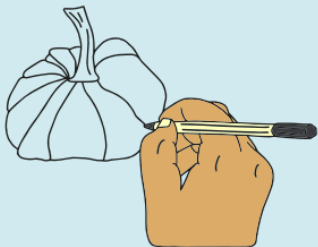
Tree of life

Many cultures have stories about a tree of life. The tree often represents all of nature.

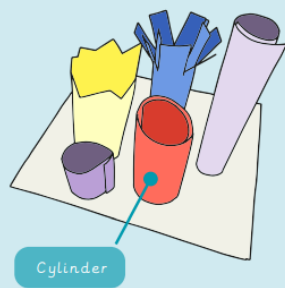


Sidi Saiyyed Mosque

2D - flat, like a drawing



3D - can be held, like a cylinder



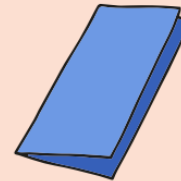
Scrunch



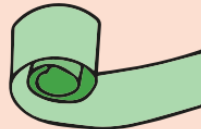
Zig-zag



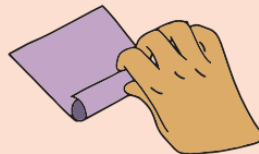
Fold



Spiral



Roll



Overlap





Topic	Animals	Theme	Diversity	Year Group	1
Key Question	As we grow, do we change?				
Subject	Design and Technology				

Assemble	To fix all parts together.
Design	To make, draw or write plans for something.
Design criteria	A set of rules to help you with your ideas and test the success of them.
Evaluation	When you look at the good and bad points about something, then think about how you could improve it.
Mechanism	A system of parts working together.
Model	A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work.
Sliders	Something that can move from side to side or up and down.
Stencil	A shape which you can draw around.
Target audience	A person or particular group of people at whom a product is aimed.
Template	A stencil which you use to help you draw a shape more easily on to different materials.
Test	To find out whether something works as it should.

Page orientation. Which way around is your page?

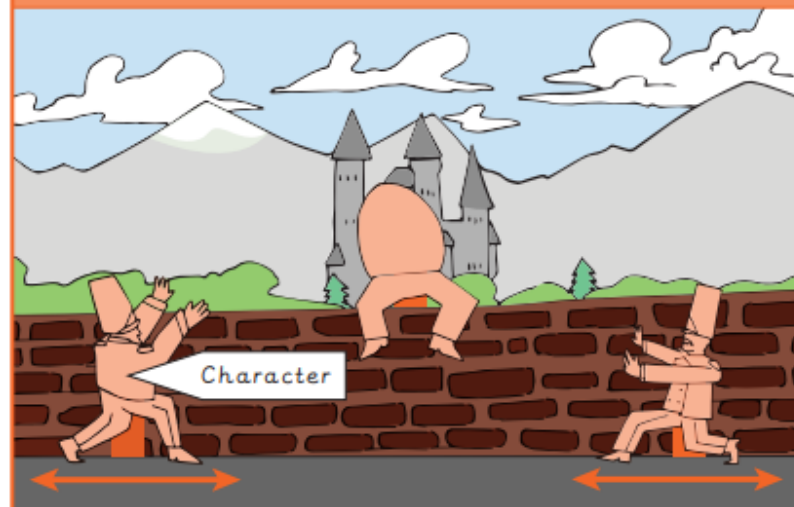
Landscape

Portrait

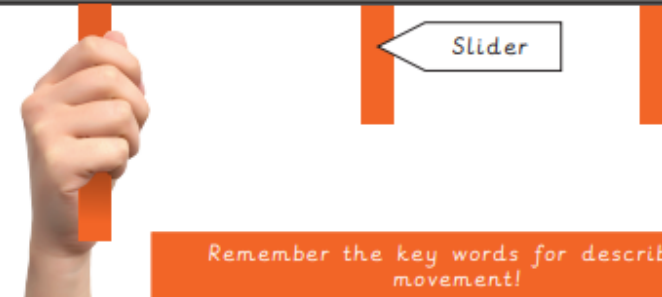
What should I already know?

I know what a moving story book is.
I have made my own books before.

Moving story books allow you to move characters across different backgrounds.



Slider



Remember the key words for describing movement!



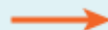
Up



Down



Left



Right



Topic	Animals	Theme	Diversity	Year Group	1
Key Question	As we grow, do we change?				
Subject	Music				

What should I already know?

I know tempo.
I have explored instruments.

Contrast

Different parts in a piece of music.

Beat



The heartbeat of the music.

Singing voice



Using the voice to sing different sounds that can be high and low.

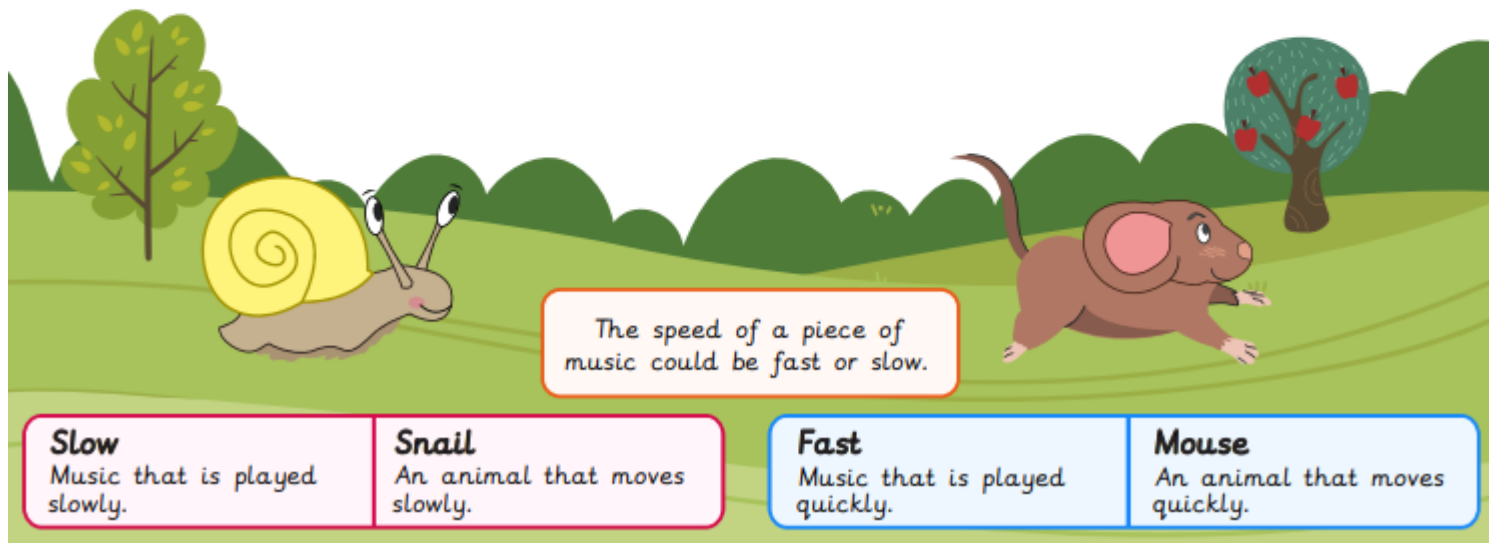
Speaking voice



Using the voice to speak with a beat.

Warm up

Getting the voice and body ready to sing.



Slow

Music that is played slowly.

Snail

An animal that moves slowly.

Fast

Music that is played quickly.

Mouse

An animal that moves quickly.



Topic	Animals	Theme	Diversity	Year Group	1
Key Question	As we grow, do we change?				
Subject	Computing				

What should I already know?

I know how to use Purple Mash to explore different apps.
I can add text using the keyboard.

- To introduce e-books and the 2Create a Story tool.
- To add animation to a story.
- To add sound to a story, including voice recording and music the children have composed.
- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share e-books on a class display board.

Animation

An object that moves on screen.

Background

An image inserted into a file that sits behind text, objects, or buttons.

Clip-art Gallery

A place in software such as 2Create a Story where a library of images can be found and inserted into a file.

E-book

A book that can be read on the computer or on a tablet.

Edit

Edit means to change something. For example, change some text to improve it.

Font

The style of text used in a piece of writing on a computer or tablet.

Sound

Sounds can be uploaded into software from a file or created.

Sound Effect

A sound other than speech or music made for use in a play, film or computer file.

Text

Words, letters, numbers or symbols entered into a computer, such as writing text in 2Create a Story.

Algorithm

A precise, step-by-step set of instructions used to solve a problem or achieve an objective.

Challenge

A task to be completed.

Command

An action such as left command.

Instruction

Detailed information about how something should be done or operated.

Left and Right

A position which relates to something. For example, make the fish move left of the screen.

Direction

The path that something travels. For example, a robot moving forwards, backwards or diagonal.

Undo

If we make a mistake, we can press the undo button.

Unit

A unit such as make the turtle move 2 units (squares).

Route

A path an object or thing takes to get somewhere.

- To understand the functionality of the direction keys.
- To understand how to create and debug a set of instructions (algorithm).
- To use the additional direction keys as part of an algorithm.
- To understand how to change and extend the algorithm list.
- To create a longer algorithm for an activity.
- To set challenges for peers.
- To access peer challenges set by the teacher as 2Dos.

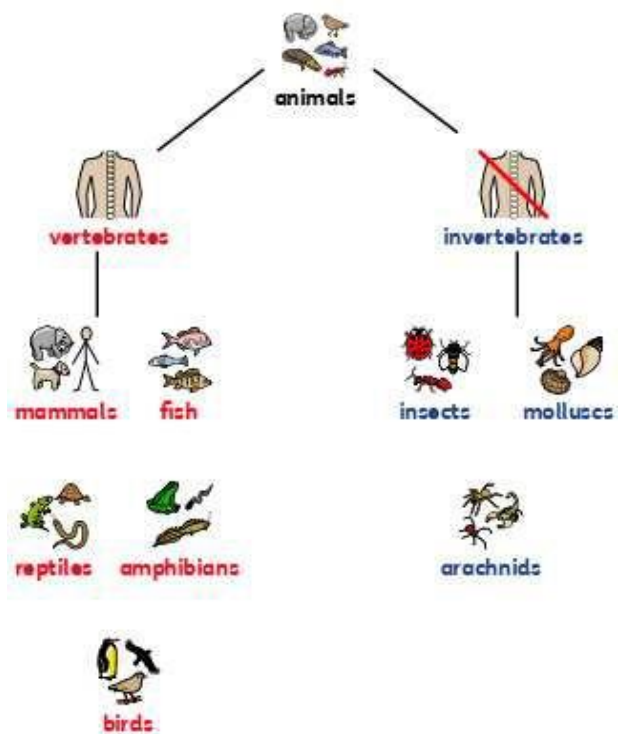


Topic	Animals	Theme	Diversity	Year Group	1
Key Question	As we grow, do we change?				
Subject	Science				

What should I already know?

The names of some common animals.

The parts of the human body and how they are associated with each sense.



5 Groups of Vertebrates

Fish	Amphibians	Reptiles	Birds	Mammals
<ul style="list-style-type: none">• Cold-blooded• Gills• Scales and fins• Lay eggs or live birth in water	<ul style="list-style-type: none">• Cold-blooded• Gills and lungs• Thin moist skin• Lay jelly-like eggs in water	<ul style="list-style-type: none">• Cold-blooded• Lungs• Scales• Lay leathery eggs on land or live birth	<ul style="list-style-type: none">• Warm-blooded• Lungs• Feathers• Lay hard eggs on land	<ul style="list-style-type: none">• Warm-blooded• Lungs• Hair• Live birth and feed young milk

sciencenotes.org

Vocabulary

backbone	the column of small linked bones down the middle of your back
carnivores	an animal that eats meat
cold-blooded	a body temperature that changes according to the surrounding temperature
environment	all the circumstances, people, things, and events around them that influence their life
farm	an area of land used to produce crops or to breed animals and livestock
gills	the organs on the sides of fish and other water creatures through which they breathe
herbivore	an animal that only eats plants
invertebrate	a creature that does not have a spine, for example an insect, a worm, or an octopus
omnivore	person or animal eats all kinds of food, including both meat and plants
pet	a tame animal kept in a household
temperature	a measure of how hot or cold something is
vertebrate	a creature which has a backbone
warm-blooded	a fairly high body temperature which does not change much and is not affected by the surrounding temperature
wild	animals or plants that live or grow in natural surroundings and are not looked after by people