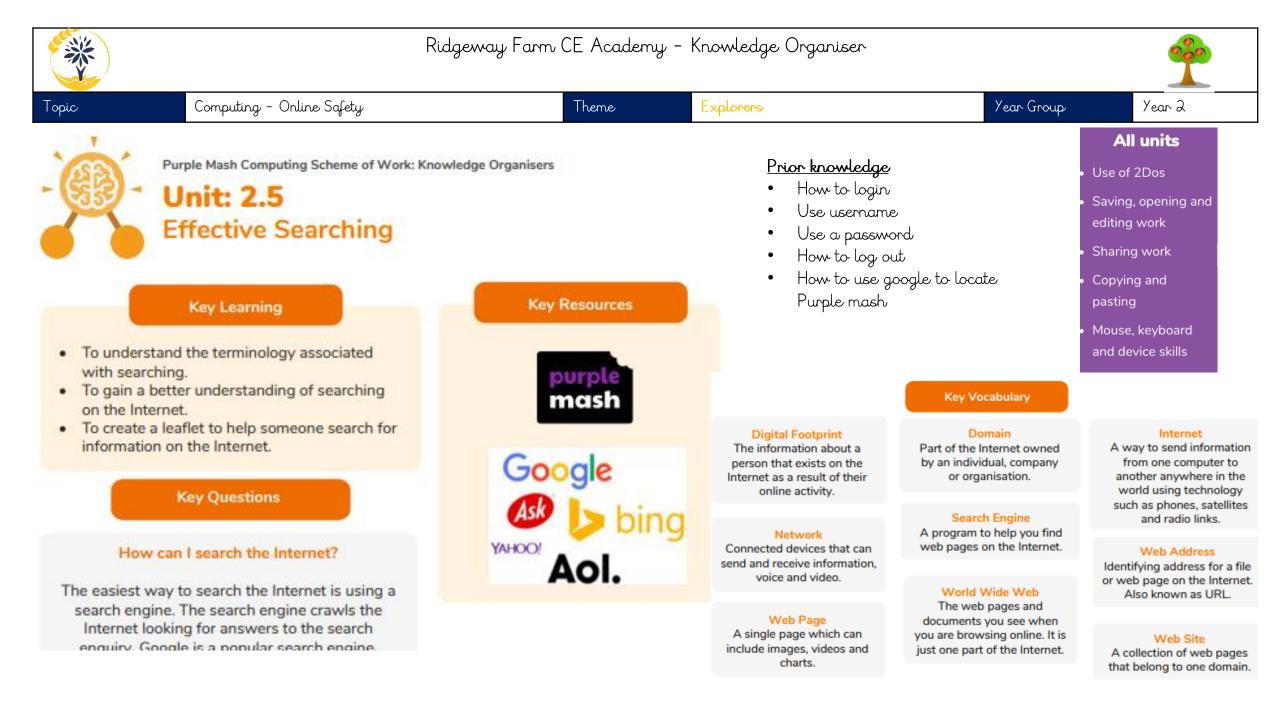
|                                  |  | Ridgeway Farm CE Academy                 | ı – Knowledge Organiser  |  |
|----------------------------------|--|--|--|--|
| Торіс                            | Science  | Theme                                    | Explorers  | Year Group 2   |
| Key Question                     | Animals reeds for  | survival & Animals including humans      |  |  |
| Key Vocabu<br><mark>adult</mark> | lary<br>A fully grown animal<br>or plant.  | Some animals give birth to live young.   | Some offspring look like their<br>adult when they are born.                      | Prior Knowledge:   |
| develop                          | To grow bigger and become stronger.  | Some animals lay eggs which the young    | A Star   | Know the difference between<br>things that are alive, dead<br>and have rever been alive. |
| life cycle                       | The changes living<br>things go through to<br>become an adult.                                   | hatch from.                              | Some <b>offspring</b> do not look like<br>their <b>adult</b> when they are born. | Know and name a variety  |
| offspring                        | The child of an animal.  | Both of these types of <b>young</b> then |  | of habitats<br>Can describe food chains  |
| young                            | Offspring that has not reached adulthood.  | develop into adults.                     |  | Know that plants and   |
| live young                       | Offspring that has not hatched from an egg.  | adult                                    | frogspawn  | animals live in different<br>places  |
| through th                       | animals change as they go<br>e different stages of their<br>nd grow into <mark>adults</mark> . ම | adult Human<br>Life Cycle<br>teenager    | adult frog   | Habitats provide the<br>conditions best suited for<br>the animal that lives there.       |

|              |                   | Ri                             | dgeway Farm CE Acc   | idemy – Knowledge Organise   | ur -                        | 220  |  |
|--------------|-------------------|--------------------------------|--|--|-----------------------------|--|--|
| Торіс        | Science           |                                | Theme  | Explorers  | Year Group                  | 2  |  |
| Key Question | Animals needs for | survival & A                   | Inimals including huma   | ins  |                             |  |  |
| mammal 🝂     | feathers          | Key Vocab<br><mark>diet</mark> | ulary<br>The food and water<br>that an animal needs.   | To stay alive, all<br>animals have three<br>basic needs for  | air water                   | food   |  |
| fur 🖕        | beak 🌾            | disease                        | Illness or sickness.   | survival:  |                             |  |  |
| carnivore    | insect 🔬          | exercise                       | A physical activity to keep your body fit.   | To grow into a 💿<br>healthy adult, we  | Eatwell Guide 😡             | Eat less often and in small amounts.                       |  |
| herbivore    | wing              | germs                          | Tiny living<br>things that can<br>cause disease.   | healthy adult, we<br>must eat the right<br>types of food in<br>the right amount<br>and <b>exercise</b> . |                             |  |  |
| omnivore     | fish 🐝            | hygiene                        | giene<br>How we keep<br>ourselves and the<br>world around us<br>clean so we can stay<br>healthy and stop<br>germs spreading. | and exercise.  |                             | oil and spreads  |  |
| bird 谢       | scales 🐗          |                                |  | a day<br>Water, lower fat  |                             | Choose<br>unsaturated<br>oils and use in<br>small amounts. |  |
| adult 🕴      | gills —           | nutrition                      | Food needed to live.   | milk and sugar-<br>free drinks.  | and the second              |  |  |
| baby 🎄       | fin 🐳             | pulse                          | The beating of the<br>heart that can be<br>felt in your neck<br>and wrist.   | Being active and exercising keep   | Proteins dairy and alternat | and a  |  |
| shelter 🏫    | amphibian 🗼       |                                |  | our bodies and minds healthy.  | to be hygienic.             | spreading, it is important to be <b>hygienic</b> .         |  |





## Ridgeway Farm CE Academy - Knowledge Organiser



Topic

### Art / Drawing Tell Me a Story

Theme



In Year I:

Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They then apply these skills to a collaborative piece using music as a stimulus

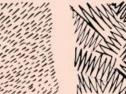
| Charcoal   | A drawing material made from burnt wood                                     |  |  |
|--|---|--|--|
| Cross-hatching   | Drawing lines crossed over and close together                               |  |  |
| Scribbling   | Drawing lines in a fast and irregular way                                   |  |  |
| Concertina Folding something backwards and forwards so it smaller but can be stretched out again |   |  |  |
| Expression   | Is the look on a face caused by how someone is feeling                      |  |  |
| Stippling  | Making quick up and down hand movements to make dash and dot marks on paper |  |  |
| Illustrations Showing a story using pictures   |   |  |  |
| Illustrator Someone who draws book illustrations   |   |  |  |

# make these marks?

 Born in London in 1932

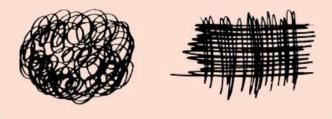
Quentin Blake

- Most famous for illustrating Roald Dahl books
- He has won lots of prizes for his work
- He has been a teacher showing other people how to draw





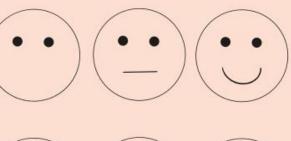
Explorers



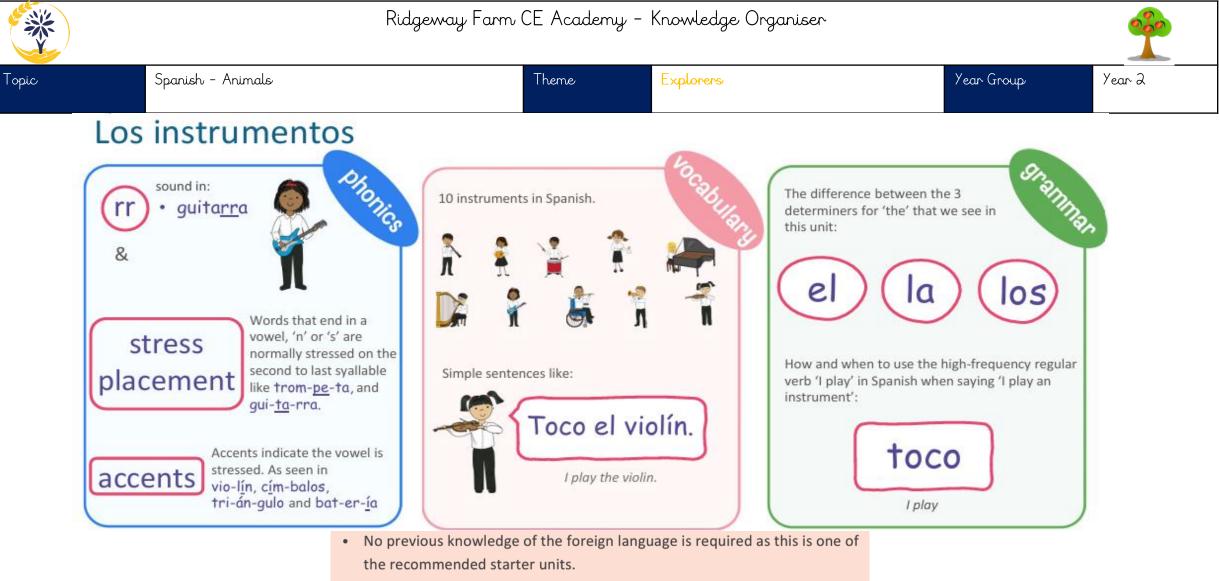
What is charcoal? Charcoal is wood that has been burnt. It is black and snaps easily. It is

Year Group









- Vocabulary from the 'Greetings' and 'Colours & Numbers' units which are recommended prior to teaching this unit.
- What a noun and article/determiner is in English.
- What a verb is in English.





A REAL PROPERTY

# Ridgeway Farm CE Academy – Knowledge Organiser

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| Topic                                    | RE Why does Easter r             | natter to Christians?    | Theme Explorers   |                    | Year Group               | Year 2              |
|--|----------------------------------|--------------------------|---|--------------------|--------------------------|---------------------|
|  | Key Vocabulary                   | When down Frederic       | What will we learn?   | Key Word           |                          |                     |
| Jesus                                    | God's son on earth               | Why does Easter          |   | Jesus              | God in human fo          | 2000                |
| Holy Week                                | The week before Easter           | matter to<br>Christians? | In RE we will be learning all about Easter. Why<br>and what is important to Christians? Is it all   |                    | God the Son.             |                     |
| Easter                                   | A Christian festival celebrating |                          | about chocolate eggs? We will be looking at the   |                    | The day when p           | eople remember      |
|  | the death and resurrection of    |                          | events in the Holy Week before Easter and why<br>they are so significant. We will look at the clear |                    | Jesus riding into        |                     |
|  | Jesus                            |                          | messages in the bible about forgiveness and   |                    | Ť                        |                     |
| Good Friday                              | The day when Jesus was nailed    |                          | think about what that means for us today.   |                    |                          |                     |
|  | to the cross                     |                          | think about what that means for us today.   |                    |                          |                     |
| Forgive                                  | To stop feeling angry towards    | Land I and a second      |   | 🗕 🖌 Good Friday 💋  | The day when J           | aque í death is     |
|  | someone for something they       |                          | How will you celebrate Easter? Do you know  |                    | remembered.              | esus deditits       |
|  | have done                        | Sale Car                 |   | v III              |                          |                     |
| Sin                                      | Behave in a bad way that breaks  | Carrier and              | why there is a cross on a hot cross bun?  |                    |                          |                     |
|  | the rules                        |                          |   |                    |                          |                     |
| Saviour                                  | A person who saves someone       | What do you already      |   |                    |                          |                     |
|  | from danger                      | know about the           |   | Crucifixion        |                          | wooden dross- this  |
| salvation                                | Being recued from danger         | Easter story? Is it a    | THE YEAR  |                    | is called crucifix       | ioni                |
|  |                                  | sad or happy story?      |   | 3 2                |                          |                     |
| bible                                    | The book that tells us about Je- | Why?                     |   | 22                 |                          |                     |
|  | sus and God                      |                          | The last  | Easter Sunday      | The day when C           | hristians celebrate |
|  |                                  |                          | Jesus is crucified  |                    | Jesus' resurrectio       | oni                 |
| Chris                                    | stians believe                   | Mala                     |   | Resurrection       | Christians believ        | e that Jesus came   |
|  |                                  | Should                   | we always forgive   | 2                  | back to life agair       |                     |
| and the second second                    | e can have a fresh               |                          | ven when it's really  |                    |                          |                     |
|  | just like the soil               |                          | difficult?  | Children should a  | lready know the Easter   | Story from their    |
| 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | new seeds when                   | AND REAL PROPERTY.       |   | year ! work. The   | y should also know this  | ; is one of the     |
|  | watered.                         | a dise to                |   | most important tir | nes of the year for Chri | istians.            |

|                      | N S S S S S S S S S S S S S S S S S S S   | Ridgeway Farm CE A   | \cademy - Knowledge                             | e Organiser 📄 🔶                   |
|----------------------|---|--|---|-----------------------------------|
| Topic                | Geography   | -  | Theme Explorers                                 | Year Group Year 2                 |
| Key Quest            | ion How is Kenya differe  | ent from Ridgeway?   |   |                                   |
|                      | Vocabulary  | Human Geographical Features of Nairobi   | Weather and Climate                             |                                   |
| airport              | a place where aeroplanes land and take off  | <ul> <li>In Nairobi, people live in houses and apartments.</li> </ul>  | Wouther and Othitato                            |                                   |
| capital city         | the city where the government sits. London is the<br>capital city of England and the UK.  | There are tall buildings, which are called <b>skyscrapers</b> .<br>The Times Tower is the most famous <b>skyscraper</b> in         | Kenya lies on the equator.                      | Climate is hot, sunny and dry for |
| city                 | a large town. London is a city.   | Nairobi. There are lots of offices in the Times Tower.<br>• Nairobi also has many parks, museums, shopping malls                   |   | most of the year.                 |
| climate<br>continent | weather that is typical of a place<br>a very large area of land that consists of many<br>countries. Europe is a continent.  | and supermarkets. <ul> <li>There is also a train station and an airport.</li> </ul>  | Hot, dry deserts in the north.                  | Hot and humid in the west.        |
| country              | an area of land that is controlled by its own government.   | <ul> <li>Many tourists visit Nairobi. This means that there are<br/>lots of hotels for them to stay in.</li> </ul>                 | The highlands are cool.                         | Mount Kenya is high enough to be  |
| farm                 | an area of land used to produce crops or to breed<br>animals and livestock.   | Physical Geographical Features of Nairobi     The climate is warm and temperate in Nairobi but there                               |   | covered in snow all year round.   |
| hill                 | a naturally raised area of land, which is not as high as a mountain.  | is a significant amount of rainfall during the year. There is a wet <b>season</b> and dry <b>season</b> .                          | 14/L  |                                   |
| hotel                | a place that provides somewhere to sleep and eat for guests.  | Nairobi has many hills.     There is a national park in Nairobi where there are  | Where is Kenya?                                 |                                   |
| house                | a building designed for people to live in.  | giraffes and rhinos. The largest national park in Kenya is   | <ul> <li>Located in east Africa.</li> </ul>     |                                   |
| human<br>features    | features of land that have been impacted by human<br>activity   | called the Maasai Mara Its animals include lions,<br>cheetahs, elephants, zebras and hippos. It is a three                         |   | Strand Mary                       |
| humid                | a climate that is very hot and damp   | hour drive away from Nairobi.  | <ul> <li>Population of around</li> </ul>        |                                   |
| landscape            | everything you can see when you look across an area<br>of land, including hills, rivers, buildings, trees, and  | Geographical Skills and Fieldwork  | 44 million.                                     | KENYA                             |
| -                    | plants.   | <ul> <li>Use aerial photographs to compare Great Cornard and<br/>Nairobi. What is the same? What is different?</li> </ul>          | • The capital city is Nairobi.                  |                                   |
| office               | a building of rooms where business and work is<br>carried out by <b>office</b> workers.   | Use an atlas to find Kenya and the UK. Can you give instructions on how to use an atlas?   | <ul> <li>Mombasa, situated on the</li> </ul>    | Kult ( 19                         |
| physical<br>features | natural features of land  | <ul> <li>Contact pupils in schools in Nairobi. What questions do<br/>you want to ask them? What can you tell them about</li> </ul> | coast, is one of Kenya's                        | Nairobi                           |
| town                 | a large group of houses, shops and buildings where<br>people live and work. <b>Towns</b> are larger than <b>villages</b><br>but smaller than <b>cities</b> . Swindon is a <b>town</b> . | Great Corport?<br>What should I already know?  | largest cities.                                 | AFRICA                            |
| train station        | a place on a railway line where trains stop for people<br>to get on and off trains.   | <ul> <li>There are seven continents, including Africa and Europe,<br/>and five oceans.</li> </ul>                                  | The Tana river is the longes                    | st river in Kenya.                |
| vegetation           | plants, trees and flowers   | <ul> <li>The town I live in is called Swindon. The village is called</li> </ul>  | <ul> <li>Mount Kenya is the highest</li> </ul>  | t mountain (5200m).               |
| village              | a small group of houses, perhaps with a few shops.<br>Purton is a <b>village</b> .  | Purton.<br>• Swindon is in England, which is in the UK. The UK is in the   | <ul> <li>Kenya's coastline is on the</li> </ul> |                                   |
| weather              | the condition of the atmosphere in one area at a<br>particular time, for example if it is raining, hot, or<br>wind  | <ul> <li>continent of Europe.</li> <li>Kenya is an example of a country that can be found in the continent of Africa.</li> </ul>   | <ul> <li>Swahili and English are the</li> </ul> |                                   |

