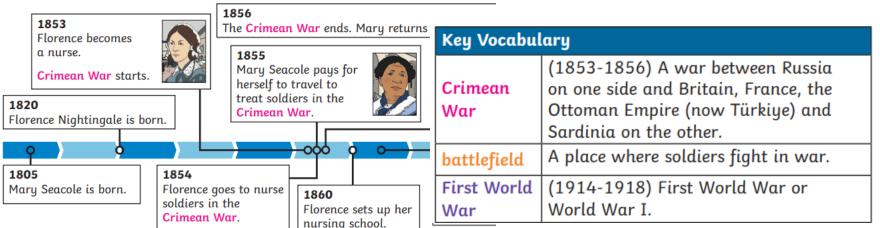




Big Question Who were Mary Seacole and Florence Nightingale? Theme Leadership Year Group Year 2

Topic History



### Prior knowledge

- The Great Fire of London
- Timeline
- · History are things that have happened



Key Vocabulary		
hospital	A building where doctors and nurses take care of people who are ill or injured.	
nurse	Somebody who takes care of people who are sick or injured.	
patients	People who are being looked after by nurses and doctors.	
soldier	A person who is trained to fight in wars.	

## Who was Mary Seacole was a nurse. Her mother was Jamaican and her father was Scottish. She travelled from Jamaica to look after wounded soldiers on the battlefield in the Crimean War. She set up a hospital called the British Hotel to look after soldiers. Who was Florence Nightingale? Florence Nightingale was a nurse. She made hospitals cleaner for patients and looked after soldiers in the Crimean War. She set up the Nightingale Training School for nurses in 1860.

### Then















Now









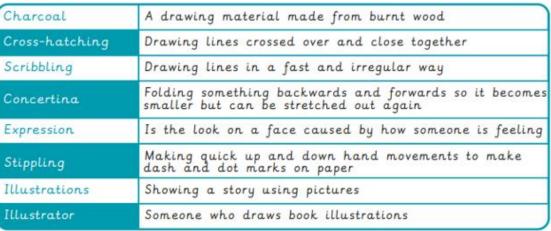


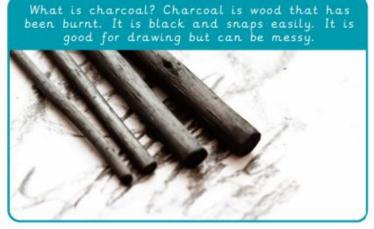


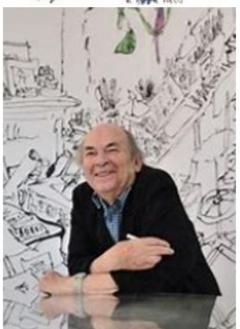


Topic Art / Drawing Tell Me a Story Theme Leadership Year Group Year 2





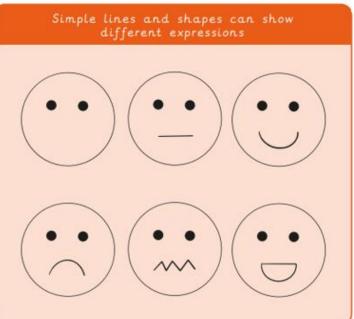




### Quentin Blake

- Born in London in 1932
- Most famous for illustrating Roald Dahl books
- He has won lots of prizes for his work
- He has been a teacher showing other people how to draw

# How can you use charcoal to make these marks?







Topic Computing - Online Safety

Theme

Leadership

Year Group

Year 2



Purple Mash Computing Scheme of Work: Knowledge Organisers

### Unit: 2.5 Effective Searching

### **Key Learning**

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet
- To create a leaflet to help someone search for information on the Internet.

### **Key Questions**

### How can I search the Internet?

The easiest way to search the Internet is using a search engine. The search engine crawls the Internet looking for answers to the search engine.

### **Key Resources**





### Digital Footprint The information about a

person that exists on the Internet as a result of their online activity.

Prior knowledge

How to login How to log out

Purple mash

How to use google to locate

### Network

Connected devices that can send and receive information, voice and video.

### Web Page

A single page which can include images, videos and charts.

### Key Vocabulary

### Domain

Part of the Internet owned by an individual, company or organisation.

### Search Engine

A program to help you find web pages on the Internet.

### World Wide Web

The web pages and documents you see when you are browsing online. It is just one part of the Internet.

### Internet

A way to send information from one computer to another anywhere in the world using technology such as phones, satellites and radio links.

### Web Address

Identifying address for a file or web page on the Internet. Also known as URL.

### Web Site

A collection of web pages that belong to one domain.





Topic Music Space Theme Leadership Year Group Year 2

### Musical style: Orchestral

Orchestral music is music that is played by an orchestra. It is usually classical or film music, but orchestras lay other types of music too.



### Vocabulary)



Composition The original piece of music that has been created.

Dynamics The volume of the music (loud or quiet).

Motif A short melody that is repeated over and over again.

Soundscape A piece of music that describes a landscape.

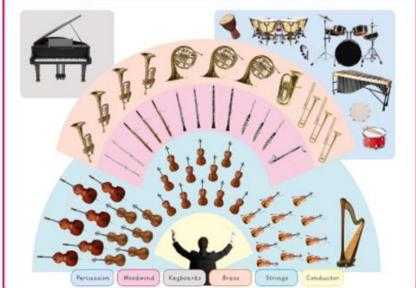
Timbre The quality of sound e.g. smooth, scratchy, twinkly.

Tempo The speed of the music (fast or slow).

### Instruments

Brass

Orchestra A group of instruments that play together.



Strings Instruments that are played by plucking or bowing strings.

Woodwind Instruments that make sound by blowing air through a reed or small mouthpiece.

Instruments that are made of metal and the sound is made by blowing air through a cup-shaped mouthpiece.

Percussion Instruments that are played by striking, beating or shaking the instrument.







Topic RE Why does Easter matter to Christians? Theme Leadership Year Group Year 2

Key Vocabulary

Jesus God's son on earth

Holy Week The week before Easter

Easter A Christian festival celebrating

the death and resurrection of

Jesus

Good Friday The day when Jesus was nailed

to the cross

Forgive To stop feeling angry towards

someone for something they

have done

Sin Behave in a bad way that breaks

the rules

Saviour A person who saves someone

from danger

salvation Being recued from danger

bible The book that tells us about Je-

sus and God

Why does Easter matter to Christians?



What will we learn?

In RE we will be learning all about Easter. Why and what is important to Christians? Is it all about chocolate eggs? We will be looking at the events in the Holy Week before Easter and why they are so significant. We will look at the clear messages in the bible about forgiveness and think about what that means for us today.

How will you celebrate Easter? Do you know why there is a cross on a hot cross bun?

What do you already know about the Easter story? Is it a sad or happy story? Why?







Crucifixion

Good Friday

Key Word

Palm Sunday

Jesus

Jesus died on a wooden dross- this is called crucifixion

+

The day when Christians celebrate

Jesus' resurrection.

God in human form

The day when people remember

The day when Jesus 'death is

Jesus riding into Jerusalem

God the Son

remembered

Resurrection

Easter Sunday



Christians believe that Jesus came back to life again:

everyone can have a fresh start, just like the soil gaining new seeds when

Christians believe

watered.



Should we always forgive others? Even when it's really difficult?





Topic

Science Animals including Humans

Theme

Leadership

Year Group

Year 2

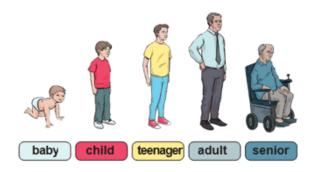
All living things have basic needs.
They all need food, water and air to survive.







### How humans change



### How can we look after ourselves?

We can exercise regularly, eat a healthy diet and make sure we have good hygiene.







### Key Vocabulary

**basic needs -** the important things that animals need to survive (air, water and food)

change - when something becomes different

diet - the food that an animal eats

exercise - when you complete an activity that increases your heart rate

healthy - good for you

hygiene - being clean in order to prevent illnesses

life cycle - the stages an animal goes through throughout

their life

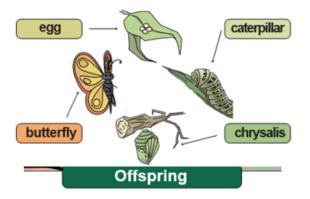
offspring - the babies that an animal produces

reproduce - to produce offspring

species - a group

survive - to stay alive

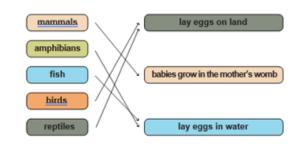
### The life cycle of a butterfly



All animals including **humans reproduce** and **have offspring.** This means they make another one of the **same species.** 



How do different animals produce their offspring?



### <u>Prior knowledge</u>

- There are five types of vertebrates (mammals, fish, reptiles, amphibians, birds)
- Vertebrates are animals that have a backbone.
- Some animale are suitable to be kept ae <u>pete</u> but others are not
- Some animals give birth to live <u>young</u> but others lay eggs;
   Doctors and nurses give us medicine when we are poorly;







Topic Spanish In My Town Theme Leadership Year Group Year 2

Español	English
una panadería	a bakery
una piscina	a swimming pool
una escuela	a school
una pista de patinaje	an ice-skating rink
un cine	a cinema
un parque	a park
una cafetería	a café

Español	English
En mi pueblo	In my town
hay	there is
Ven conmigo a mi pueblo	Come with me into my town
iVen conmigo ya!	Come with me now!
	sound in:
	j • <u>J</u> uan
	• cafeter <u>í</u> a • panader <u>í</u> a