









Topic	Plants	Theme	Creation	Year Group	1
Key Question	Who do Christians say made the world?				
Subject	RE				

### Key Vocabulary

 creation	 creator	 natural
 man made	 praise	 grace




### What should I already know?

God created the universe.  
 The Earth and everything in it are important to God.  
 God has a unique relationship with human beings as their Creator and Sustainer.  
 Humans should care for the world because it belongs to God.

### Key Knowledge

Retell the story of creation from Genesis.  
 Recognise that 'Creation' is the beginning of the 'big story' of the Bible.  
 Say what the story tells Christians about God, Creation and the world.  
 Give at least one example of what Christians do to say thank you to God for the Creation.  
 Think, talk and ask questions about living in an amazing world.

**DAYS OF CREATION IN GENESIS ONE** © AIG 2004

<b>DAY 1</b>  EARTH, SPACE, TIME & LIGHT	<b>DAY 2</b>  ATMOSPHERE	<b>DAY 3</b>  DRY LAND & PLANTS
<b>DAY 4</b>  SUN, MOON & STARS	<b>DAY 5</b>  SEA & FLYING CREATURES	<b>DAY 6</b>  LAND ANIMALS & MAN



Topic	Plants	Theme	Creation	Year Group	1
Subject	DT				

## What should I already know?

I know a range of ways to join materials.  
 I can design projects.  
 I know about puppets from our previous topic about toys old and new.

Decorate	To add details to a design to improve its appearance.
Design	To make, draw or write plans for something.
Fabric	A natural or man-made woven or knitted material that is made from plant fibres, animal fur or synthetic material.
Glue	A sticky liquid that can join two things together.
Model	A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work.
Hand puppet	A toy that you can make move by putting your hand inside it
Safety pin	A 'U' shaped pin with a cap where the needle slots in securely after fastening.
Stencil	A shape that you can draw around.
Technique	A way of doing something to complete a task.
Template	A stencil which you use to help you draw a shape more easily on to different materials.

## Key Knowledge

Join fabrics together using pins, staples or glue.

Design a puppet and use a template.

Join their two puppets' faces together as one.

Decorate a puppet to match their design.

You will use a variety of techniques to create your puppet including cutting, gluing, stapling and pinning.

What colour fabric will you choose for your puppet?  
 What colour hair will your puppet have?  
 What kind of eyes, nose and ears will your puppet have?

Labels for the puppets:  
 - Pink wool  
 - Button eyes  
 - Googly eyes  
 - Bead mouth  
 - Fluffy fabric  
 - Green felt



Topic	Plants	Theme	Creation	Year Group	1
Subject	Art and Design				

### What should I already know?

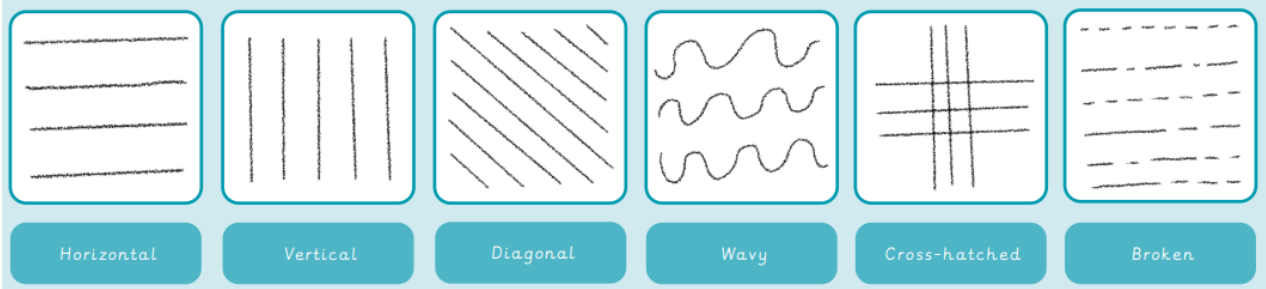
I can use a range of materials to mark make. I have done observational drawings in EYFS.



### Key Knowledge

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

Geometric	Mathematical shapes with straight lines, angles and point
Horizontal	Flat or level with the ground and not at an angle to it
Irregular	When shapes or lines are not formed of the same sizes
Line	A mark on a surface can be different lengths, widths and create shapes
Mark-making	The creation of different lines, patterns and shapes
Observation	To look at something carefully
Regular	A consistent size or pattern
Texture	A surface quality that is not flat
Vertical	Pointing straight up at a 90 degree angle from a horizontal base





Topic	Plants	Theme	Creation	Year Group	1
Subject	Music				

### What should I already know?

I understand timbre, pulse and rhythm.  
I can play a number of instruments.

### Key Knowledge

Explain what pitch means.  
Identify whether a note is higher or lower.  
Create a pattern using two pitches, then play or sing it.  
Explain what tempo means.  
Identify simple tempo changes in music.  
Perform a pattern that gradually gets faster (accelerando).  
Contribute to a group composition and performance by creating, selecting, combining and performing sounds.  
Suggest improvements to their work.

#### Pitch

How high or low a sound is.

#### Tempo

The speed of the music (fast or slow).

#### Percussion instruments

Instruments which are played by shaking, tapping or scraping with your hand or a beater.

#### Tuned percussion

Percussion instruments you **can** play tunes on.

Glockenspiel



Chime bars



Xylophone

#### Untuned percussion

Percussion instruments you **cannot** play a tune on.

Drum



Tambourine



Maracas



Claves



#### Accelerando

A musical term to describe when the speed of the music gets faster and faster.

#### Compose

To create or write an original (new) piece of music.



Topic	Plants	Theme	Creation	Year Group	1
Subject	Spanish				

### What should I already know?

I know how to say 1-5 in Spanish.  
 I have learnt how to say simple colours in Spanish.  
 I know that un and una are used to show if a noun is masculine or feminine.

### Key Knowledge

I will be introduced to the characters, Anita and her teddy bear, Osito. and will learn how to say in Spanish.  
 I will learn how to say 'the forest', 'a juice', 'a picnic', 'hide-and-see' and 'a sandwich'.  
 I will listen to the story of Anita and Osito's day out and will find out what they do.

## Anita y Osito

phonics

sound in:

CO

- escodite
- ¿Cómo estás?



sound in:

ll

- bocadillo



accents

like in:

- sí
- ¿Qué...?

5 key elements from the story.



A key phrase for each element from the story in Spanish like:



Vamos de picnic.

vocabulary



Topic	Plants	Theme	Creation	Year Group	1
Key Question	What do plants need to grow?				
Subject	Science				

### What should I already know?

Know that plants grow  
 Know that some trees lose their leaves in the autumn and winter.  
 Be able to observe and draw pictures of plants.

### Key Knowledge

The names of some common garden plants.  
 The difference between deciduous and evergreen trees:

- Deciduous trees lose their leaves in the autumn every year.
- Evergreen trees have green leaves all year round.

Living things usually grow from the ground.  
 The names of some common wild plants

