

## SUBJECT ON A PAGE

# English

AT RIDGEWAY FARM WE BELIEVE in nurturing and developing the whole child and strive for all of our children to be primary literate pupils.



### Intent – We aim to...

We aim to promote high standards of language and literacy by quipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

We are extremely proud of our school library. All children visit the library regularly with their teachers to read and exchange books. We aim to engage our children by using a range of high-quality texts as the stimulus to their learning.

We aim to provide purposeful and meaningful writing opportunities for all our children. We aim to develop children's moral, social and cultural understanding through high quality texts that represent our community.

We value the importance of talk, therefore, children will begin by orally retelling and exploring language in EYFS.

By the end of year 6 we aim for the children to have become confident, creative writers who can write coherently for a range of purposes and audiences and are able to apply grammar and spelling rules.



### Implementation – How do we achieve our aims?

At Ridgeway Farm the English curriculum is taught using a variety of resources to engage children and enhance learning, the most important of these being high quality, challenging texts that link with other curriculum areas. The curriculum is constantly evolving to illustrate this and the Subject Leader and school staff constantly look for new texts to support the curriculum and development of skills. We prioritise time daily to read to children to further develop their love of reading and model reading for pleasure and enjoyment, developing vocabulary and feeding pupils' imagination and joy for curious young minds. Links are made to other areas of the curriculum through cross-curricular writing, performance poetry, debate, reading and the use of computing to write, publish and communicate in a variety of ways. Teaching blocks focus on fiction, non-fiction or poetry, in line with the 2014 National Curriculum. We ensure children are taught to write to entertain, inform, persuade and argue through a rich variety of writing outcomes. Lesson sequences themselves build progressively towards an extended piece of writing and children are exposed to examples and modelled writing to support them. Teachers plan opportunities for children to apply their writing skills across the curriculum. Assessment for Learning is embedded in lessons and children are active in editing and revising their work and responding to feedback to improve their work. Weekly spelling lessons teach explicit spelling rules and key words. The children follow our Handwriting Policy whereby they begin with mark making and for and then progress to develop a cursive handwriting script.



### Impact

As a result of our English curriculum, we have children who are developing their confidence and enthusiasm as readers and writers who enjoy showcasing their developing English knowledge and skills. They are confident to 'have a go' and love to discuss and share their ideas both in class and to a wider audience.

### We follow ...

- \* Floppy Phonics
- \* Pie Corbett Reading Spine
- \* Go Read
- \* EdShed (spelling)
- \* Whole Class Reading (guided)
- \* Values

### Progression

The whole school have created a progression of the curriculum through a range of high quality texts and breaking down aspects such as grammar into year groups.

### Reading Champions

We firmly believe that our children's leadership is vital. We have 'Reading Champions' to support the schools love of reading.

