

SUBJECT ON A PAGE

History

At Ridgeway Farm we believe our History curriculum engages children with their local and global heritage, fostering curiosity and critical thinking by exploring how the past has shaped the present, while developing key historical knowledge, enquiry skills, and an understanding of societal diversity and change.



Intent – We aim to...

To provide our children with a broad range of experiences which enrich their knowledge and understanding of the world around them, identifying how the past contributes to the current day.

To develop knowledge and understanding of key historical knowledge including Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past;

To develop the children's chronological framework to support them in building a picture of the past and how areas of study link.

Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

To encourage children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perceptive and judgement.



Implementation – How do we achieve our aims?

The History curriculum at Ridgeway Farm aims to meet National Curriculum requirements by equipping pupils with a deep understanding of Britain's history and its connections to the wider world, including ancient civilizations. Through a progressive, well-planned curriculum, students develop historical knowledge, concepts, and enquiry skills. In Key Stage 1, they explore changes within and beyond living memory, significant figures, and basic historical enquiry. In Key Stage 2, they expand their understanding to include British history from the Stone Age to the Norman Conquest and topics like Ancient Greece and WWII. History is integrated with other subjects through cross-curricular topics and enriched with educational visits, fostering a love of history while preparing pupils for Key Stage 3 and beyond.

Impact – How we will know we have achieved our aims



Children will enjoy History and historical experiences and will want to find out more.

The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject (eg through homework activities or independent research).

As they progress through the school, children will have an increased understanding of key areas: chronology; similarity and difference; continuity and change.

Children will be able to use specific vocabulary relating to History.

Evidence of work will show secure knowledge and skill coverage and development, with cross-curriculum links and supported work where nec-