Online Safety Objectives – KS1

Year 1 Objectives*	Year 2 Objectives*
Online Relationships I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know. Online Reputation I can identify ways that I can put information on the internet. Privacy and Security I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions). Copyright and Ownership I can name my work so that others know it belongs to me. I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).	Online Reputation I can recognise that information can stay online and could be copied. Managing Online Information I can talk about how to use the internet as a way of finding information online. I can give simple examples of how to find information using digital technologies (e.g. search engines, voice activated searching). I can use simple keywords in search engines. I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections). Privacy and Security I can explain how passwords are used to protect information, accounts and devices. Copyright and Ownership I understand that work created by others does not belong to me even if I save a copy.

*To replace the Purple Mash Online Safety Unit

Objectives in blue may be taught throughout the curriculum and recapped over the year.

Online Safety Objectives - KS2

Year 3 Objectives*	Year 4 Objectives*	Year 5 Objectives*	Year 6 Objectives*
<u>Self-Image and Identity</u> I can explain how identity online can be copied, modified or altered. <u>Online Relationships</u> I can give examples of technology-specific forms of communication (e.g. emojis, memes and gifs). <u>Online Bullying</u> I can describe appropriate ways to behave towards other people online and why this is important. <u>Privacy and Security</u> I can describe simple strategies for creating and keeping passwords private. I can explain what a strong password is and demonstrate how to create one. I can explain what to do if a password is shared, lost or stolen.	<u>Online Reputation</u> I can explain how to search for information about others online. I can search for information about an individual online and summarise the information found. <u>Online Bullying</u> I can give examples of how bullying behaviour could appear online and how someone can get support. <u>Privacy and Security</u> I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. I can give reasons why someone should only share information with people they choose to and trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.	<u>Online Reputation</u> I can explain ways that some of the information about anyone online could have been created, copied or shared by others. <u>Online Bullying</u> I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). <u>Privacy and Security</u> I can describe how connected devices can collect and share anyone's information with others. I can describe how and why people should keep their software and apps up to date (e.g. auto updates). <u>Managing Online Information</u> I can explain the benefits and limitations of using different search engines (e.g. voice activation). I can explain how some technology can limit the information I am presented with.	<u>Online Reputation</u> I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity. <u>Online Bullying</u> I can describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me. <u>Privacy and Security</u> I can describe strategies for keeping personal information private, depending on the context. I can describe simple ways to increase privacy on apps and services that provide privacy settings. <u>Copyright and Ownership</u> I can demonstrate how to make references to and acknowledge sources I have used from the internet.

	I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser).	Copyright and Ownership I can demonstrate the use of search tools to find and access online content which can be reused by others.	Managing Online Information I can explain what autocomplete is and how to choose the best suggestion.

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