



Believe ~ Learn ~ Grow



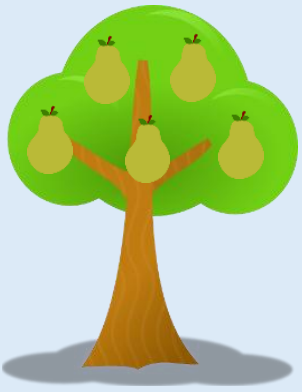
Phonics Screening Check

Information for parents



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Phonics

"A love of reading is the biggest indicator of future academic success."

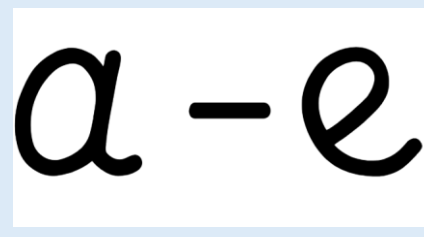
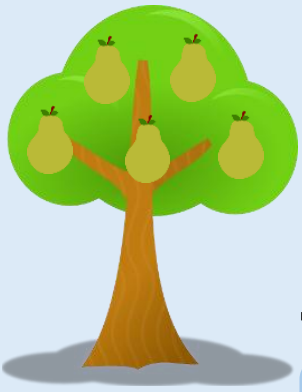
OECD (The Organisation for Economic Co-Operation and Development)

- At Ridgeway, we use the Unlocking Letters and Sounds phonics scheme
- Phonics is a route into reading by a love of reading is the ultimate goal



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Phonics Terminology

Phoneme

Blend

Grapheme

Segment

Digraph

Adjacent consonant

Trigraph

Split vowel digraph

cat

d-o-g

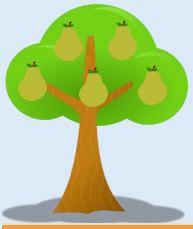
Spring

cake



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What your child has been taught so far

Ss	Aa	Tt	Pp	li	Nn
Mm	Dd	Gg	Oo	Cc	Kk
ck	Ee	Uu	Rr	Hh	Bb
Ff	ff	Ll	ll	ss	

Unlocking
Letters & Sounds

Sound Mat Phase 2

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Jj	Vv	Ww	Xx	Yy	Zz
zz	qu	ch	sh	th	th
ng	ai	ee	igh	oa	oo
oo	ar	or	ur	ow	oi
ear	air	ure	er		

Unlocking
Letters & Sounds

Sound Mat Phase 3

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said	have	like
so	do	some
come	were	there
little	one	when
out	what	

Unlocking
Letters & Sounds

CEW Sound Mat Phase 4

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the

to

into

no

I

go

me

we

be

he

she

was

you

they

all

are

my

her

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CEW Sound Mat Phase 3

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Academy

Unlocking
Letters & Sounds

CEW Sound Mat Phase 2

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What your child will be taught before the Phonics Screening Check

apple
table

 a	 e ea	 i y	 o a	 u o	 ai ay a-e ey a ei eigh	 ee ea e-e ey e y ie	 igh ie i-e i y	 oa oe o-e ow o	 oo ue ew u-e ou
--	--	---	---	---	---	--	---	---	--

 (y)oo ue ew u-e u	 oo u oul	 ar a al	 or aw au al our ough oor ore	 air are ear ere	 ur ir er ear or	 ow ou	 oi oy	 ear ere eer	 ure	 er u
---	---	--	--	---	--	---	---	--	--	--

oh	their	people	Mr	Mrs
looked	called	asked	water	where
who	again	thought	through	mouse
work	many	laughed	because	different
any	eyes	friends	once	please



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Reading Words

Since the start of Year 1, you may have noticed an improvement in your child's reading.

They will be able to:

- Blend independently;
- Blend in their head with increasing fluency and confidence;
- Spot digraphs and trigraphs in words before they read.



coin



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Phonics Screening Check



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Phonics Screening Check

- Year 1 children across the country take part in the Phonics Screening Check in June (8th-12th)
- Any children in Year 2 who did not achieve the required standard will take the check during this week too
- The check is designed to confirm whether individual children have learned sufficient decoding and blending skills
- The results will be reported to you as part of your child's annual school report.



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Preparation for the check

What is the Phonics Screening Check?

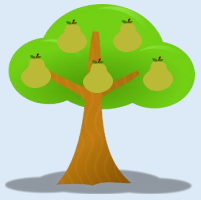
- It is a quick check of your child's phonic knowledge
- It is not designed to create any stress or anxiety for your child
- It assesses decoding skills using phonics
- It consists of 40 words (20 real words and 20 pseudo words)
- The pass mark has always been 32 out of 40 but this could change
- If children do not achieve the required score in Year 1, they will retake the screening at the end of Year 2.

in	ot 
at	vap 
beg	osk 
sum	ect 

label
vanish
blossom
thankful



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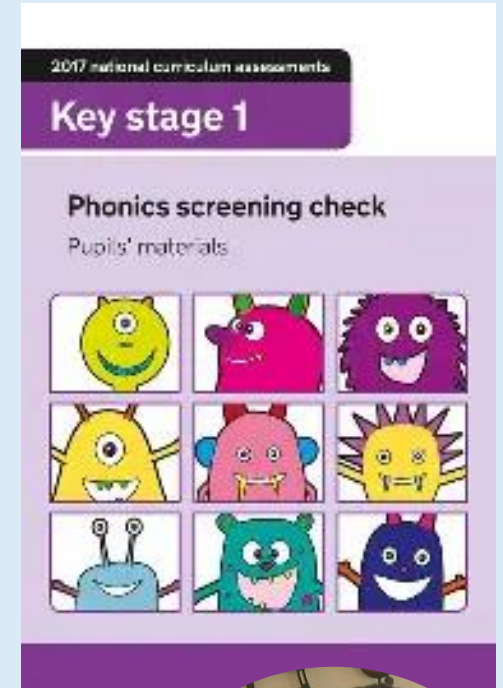


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How does the check work?

- Your child will sit with a member of staff that they know and have previously practised with
- They will be asked to read 40 words aloud
- This takes just a few minutes to complete but there is no time limit
- If your child is struggling, the adult will stop
- It has been carefully designed not to be stressful for your child
- Your child has already completed practise versions of the phonics screening check in school with us



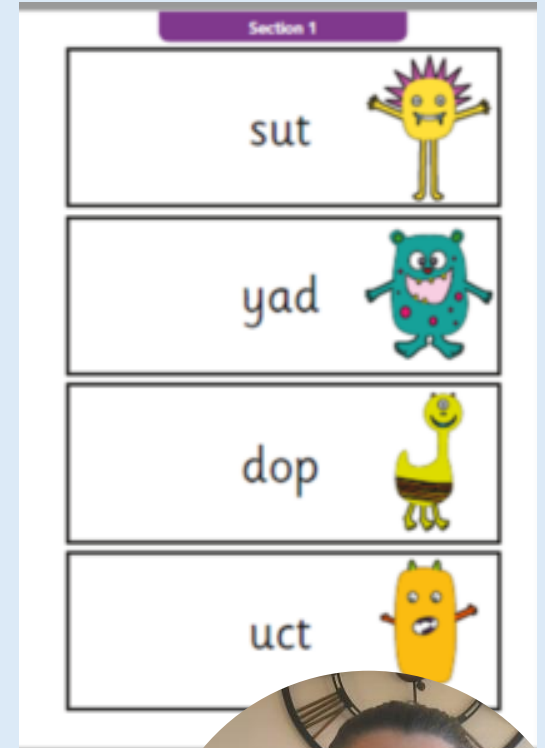
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What are pseudo words?

- These are nonsense word shown to the children next to a picture of an alien (alien words)
- They are a collection of letters that follow the phonics rules
- Their aim is to see if children can recognise a grapheme in any unfamiliar word
- They check children's knowledge of the graphemes they have been taught in both Reception and Year 1
- Children need to know these graphemes in order to be able to read





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Reading at Home

The most important thing that you can do is read with your child.

Reading books will help your child to:

- Understand words and sentences
- Use a wide range of vocabulary
- Develop comprehension and listening skills



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