

English

Joining in with rhymes and showing an interest in stories with repeated refrains.

Having a favourite story/rhyme.

Sequencing familiar stories through the use of pictures to tell the story.

Recognising initial sounds. Name writing activities.

Engage in extended conversations about stories, learning new vocabulary.

Learn single sounds.

Practise oral segmenting and blending.

Show a preference for a dominant hand.

Able to copy a cross, circle, horizontal and vertical straight lines and a square from shapes accurately.

Write some or all of their name.

Write some letters accurately.

Topic

Talk about the lives of the people around them.

Understanding health and hygiene with baking.

Exploring what is the same and different in homes now and in the past through stories.

Talk about something special to me - show and tell.

Maths

Introducing number and counting

Subitising to 3

Composition to 1 - 3

Exploring number 4

Exploring number 5

EYFS

Term 1

All about Me



Believe ~ Learn ~ Grow

Value - Thankfulness

I know what being thankful looks like in the classroom.

I know ways I can be thankful.

PSED

Help others to feel welcome.

Begin to recognise and manage my own feelings.

Understand why it is good to have kind and gentle hands.

Beginning to understand what responsible means.

Physical Development

Climbing using the outdoor equipment.

Different ways of moving.

Help children to develop good personal hygiene.

Provide regular reminders about thorough handwashing and toileting.

Building fine motor control through dough disco.

R.E

I can talk about special places to me.

I can listen to my peers about their special places.

I understand that different people will find different places special.

I can draw a special place.