

## English

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Recognising some simple tricky words.

Learns more digraphs.

Confident in blending CVC words and some CVCC/CCVC words.

Write independently during play.

Write CVC words. Write labels and captions. Using modified tripod grip

## Topic

I understand different roles in society.

I can talk about who works within my community

I can talk about what my family does to help others

I can talk about how I can help other people

I am able to recite my name and address in case of emergency

I am able to ask questions about different jobs

## Maths

Children continue to develop their **subitising skills** for numbers within and beyond 5, linking **quantities to numerals**. They begin to identify **missing parts** of numbers within 5 and explore the structure of **6 and 7 as '5 and a bit'**, using **finger patterns** and the **Hungarian number frame**. Children also compare numbers by noticing **equal and unequal groups**.



## Spring Term 1

### People Who Help Us

Believe ~ Learn ~ Grow

## Value - Courage

I know what courage looks like in the classroom.

I know ways I can show courage.

## RHE

I understand that if I persevere I can tackle challenges

I can tell you a time that I didn't give up

I can set a goal and work towards it

I can use kind words to encourage people

I know what it means to feel proud of myself.

## Physical Development

Ensure that spaces are accessible to children with varying confidence levels, skills and needs.

Provide a wide range of activities to support a broad range of abilities.

Cooperation games including parachute games.

Dance / moving to music

## R.E

Exploring why is the word *God* so important to Christians?

Learning about the creation story.