

## Daily Timetable - EYFS

### 2024-25

<b>Subject:</b> English	<b>Lesson Length:</b> 45mins
<b>Outline of lesson format:</b>	
<u>Writing:</u> Go out into the snow and touch the snow. What does it feel like? Use your phonics and write these words in the snow: cold, snow, winter, soft and white.	
<u>Reading:</u> Read your book with a grown up and then tell your grown up what happened in the story.	
<b>Links to resources:</b>	

<b>Subject:</b> Maths	<b>Lesson Length:</b> 20mins
<b>Outline of lesson format:</b>	
Go out into the snow and make a snowball. Can you make snowballs of all different sizes? Can you make a big one or a small one? Can you build a snowball tower? How many snowballs have you used? Take a photo and add it on to Tapestry for us to share when we are back in school.	
<b>Links to resources:</b>	

<b>Subject:</b> Science	<b>Lesson Length:</b> 30mins
<b>Outline of lesson format:</b>	
What weather do we get in Winter? Can you draw a picture of the different weather? E.g. snow, ice, frost. Challenge: Can you write a sentence about your drawing. E.g. <i>Winter is cold.</i>	
<b>Links to resources:</b> <a href="https://www.tapestryjournal.com">Tapestry - Log In (tapestryjournal.com)</a>	

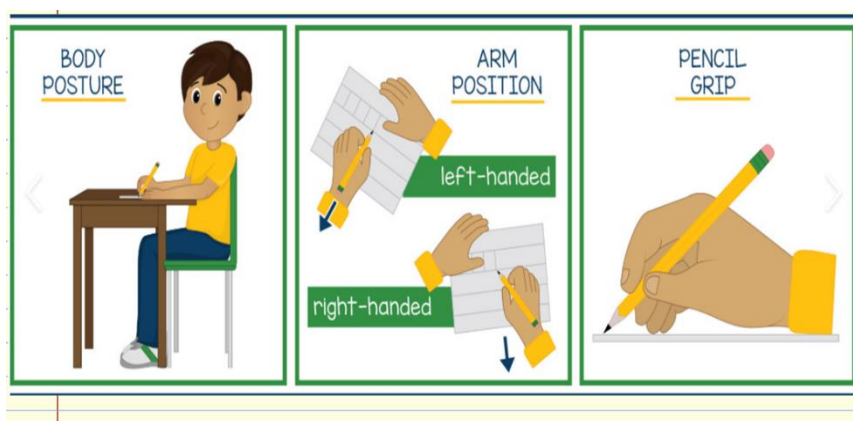
<b>Subject:</b> Movement Break	<b>Lesson Length:</b> 10mins
<b>Outline of lesson format:</b>	
Choose a couple of GoNoodle exercises to get your mind and body ready. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	

<b>Subject:</b> Snow activity ideas	<b>Lesson Length:</b> 45mins
<b>Outline of lesson format:</b>	
Instead of a mud kitchen, let's make a snow kitchen. Create a snow kitchen. You can use pots, pans, cups and spoons to make your own snow cake or snow pie. Take a photo and add it on to Tapestry for us to share when we are back in school.	
<b>Links to resources:</b> <a href="https://www.tapestryjournal.com">Tapestry - Log In (tapestryjournal.com)</a>	

## Tips for learning at home:

### Make sure that children:

- Get a good night's sleep to make sure that they are refreshed and ready to learn.
- Eat a healthy breakfast.
- Drink plenty of water while they are studying.
- Begin work at the same time each day if possible to create a sense of routine.
- Complete one task before moving on to the next.
- Take a short 'movement break' if their concentration is starting to decline.
- Work in a designated study space with no distractions eg T.V., mobile 'phones.
- Sit with correct posture at a table.
- Receive plenty of positive praise for good learning behaviour. Praise specific actions:, 'Well done for persevering even when that maths question was tricky.' 'Well done for making an effort to add in extra detail to your writing.' If children have tried really hard with a piece of work, send a picture to the class e-mail.
- Read or listen carefully to the instructions for each learning task.
- Save any work that they have completed on Purple Mash so that teachers can check it and give online feedback.
- Read any teacher comments and next steps provided on Purple Mash.



### If children are finding an activity difficult:

- Check that they have understood the activity by asking them to explain what they need to do.
- Re-read the teaching instructions and resources provided together and check for any misunderstandings.
- Reassure children that sometimes learning can be challenging- it's not that they **can't** do it, but that they can't do it **yet**.
- Have a short break and then return to the activity.
- If they are still finding the activity challenging, send an e-mail to the class e-mail. A member of school staff will respond when they are able to do so.

***Please note that the class e-mail address should only be used by parents and carers to send queries or comments regarding children's work. School staff will not be able to respond to e-mails regarding any issue other than learning, or to e-mails sent by pupils.***