

## One day remote planning - Year 3/ 4

<b>Subject:</b> English	<b>Lesson Length:</b> 1 hour
<b>LO: To revise learning on past, present and future verbs</b>	
<b>Outline of lesson:</b> go through slides with start and exit quiz. Write an example of a regular verb in a sentence in the past, present and future tenses. Then, write an example of an irregular verb in a sentence in the past, present and future tenses.	
<b>Links to resources:</b> <a href="https://thenational.academy/pupils/lessons/simple-present-past-and-future-tense?share=true">https://thenational.academy/pupils/lessons/simple-present-past-and-future-tense?share=true</a>	
<b>Expected Outcomes:</b> six sentences	

<b>Subject:</b> Spelling	<b>Lesson Length:</b> 20 minutes
<b>LO: To identify and spell homophones</b>	
<b>Outline of lesson:</b> go through slides and complete the worksheet at the end (this can be handwritten).	
<b>Links to resources:</b> <a href="https://thenational.academy/pupils/lessons/identifying-and-spelling-homophones?share=true">https://thenational.academy/pupils/lessons/identifying-and-spelling-homophones?share=true</a>	
<b>Expected Outcomes:</b> spellings practised using different strategies.	

<b>Subject:</b> Maths fluency	<b>Lesson Length:</b> 10 minutes
<b>LO: To revise times tables</b>	
<b>Outline of lesson:</b> Log in to TTRockstars. Revise your multiplication facts.	
<b>Links to resources:</b> <a href="https://play.ttrockstars.com/auth/school/student/34624">https://play.ttrockstars.com/auth/school/student/34624</a>	
<b>Expected outcomes:</b> Keep practising your skills until you know your tables fluently.	

<b>Subject:</b> Maths	<b>Lesson Length:</b> 1 hour
<b>L.O: To multiply by 10</b>	
<b>Outline of lesson:</b> Watch the video and complete the worksheet. This can be done on paper.	
<b>Links to resources:</b> <a href="https://thenational.academy/pupils/lessons/scale-known-multiplication-facts-by-10?share=true">https://thenational.academy/pupils/lessons/scale-known-multiplication-facts-by-10?share=true</a>	
<b>Expected outcomes:</b> Completed questions on multiplying by 10.	

<b>Subject:</b> Science	<b>Lesson Length:</b> 1-2 hours
<b>L.O: To learn more about the hardness of rocks from the work of important scientists.</b>	
<b>Outline of lesson:</b> Watch the video, complete the worksheet. Can you make a poster to show your learning?	
<b>Links to resources:</b> <a href="https://thenational.academy/pupils/lessons/mohs-scale-of-hardness-non-statutory?share=true">https://thenational.academy/pupils/lessons/mohs-scale-of-hardness-non-statutory?share=true</a>	
<b>Expected outcomes:</b> Sentences completed. Challenge: poster made	