

One day remote planning - Year 5/6

Subject: English	Lesson Length: 1 hour
LO: To accurately punctuate a speech interrupted sentence.	
Outline of lesson: Go through the slides and complete the start and exit quizzes. Identify errors in direct speech sentences and correct them. Apply your knowledge of speech punctuation to refine the sentences.	
Links to resources: Lesson	
Expected Outcomes: Complete worksheet (online or handwritten).	
Challenge: Write at least a paragraph about your day. Include at least two direct speech sentences, using the correct punctuation.	

Subject: Spelling	Lesson Length: 20 minutes
LO: To spell a range of homophones and near-homophones.	
Outline of lesson: Go through slides and complete the start and exit quizzes. Identify the homophones and the context in which they are used.	
Links to resources: Lesson	
Expected Outcomes: Complete worksheet using a range of strategies to support you (online or handwritten).	
Challenge: Write a sentence for each of the spellings.	

Subject: Maths fluency	Lesson Length: 10 minutes
LO: To revise times tables	
Outline of lesson: Log in to TTRockstars. Revise your multiplication facts.	
Links to resources: Times Tables Rock Stars: Play	
Expected outcomes: Practise your skills until you know your tables fluently.	
Challenge: Can you get a position on the leader board?	

Subject: Maths	Lesson Length: 1 hour
L.O: To solve word problems using multiplication.	
Outline of lesson: Go through slides and complete the start and exit quizzes. Watch the video for extra support and complete the worksheet.	
Links to resources: Lesson	
Expected outcomes: Complete worksheet using strategies to support you (online or handwritten).	
Challenge: Create 5 questions of your own and work out the answers.	

Subject: Science	Lesson Length: 1-2 hours
L.O: To explore reversible and irreversible changes.	
Outline of lesson: Go through slides and complete the start and exit quizzes. Complete the worksheet.	
Links to resources: Lesson	
Expected outcomes: Complete the worksheet (online or handwritten).	
Challenge: Can you make ice-cream? Is this a reversible or irreversible change?	

Subject: Art	Lesson Length: 1
L.O: To create a winter scene	
Outline of lesson: Create an artistic scene inspired by winter. You could use your knowledge of Andy Warhol and pop art to guide your design. You can use any media you choose. You could use Lego to build a Winter Wonderland or Play Dough to create a sculpture.	
Expected outcomes: A piece of art that represents winter.	
Challenge: Create a video to discuss the inspiration behind your artwork.	